



H. LAVITY STOUTT
COMMUNITY
COLLEGE



COLLEGE FACT BOOK FALL 2025

Manny Moke
PHOTOGRAPHY

Introduction

Welcome to the **Fall 2025** edition of the H. Lavity Stoutt Community College (HLSCC) Fact Book, prepared by the College's Office of Planning and Institutional Effectiveness (PIE). The Fact Book provides a snapshot of the most frequently requested information about the College and its programmes, including student enrolment, institutional resources, and key performance measures. It is intended to support planning and decision-making and to serve as a useful reference for prospective students, community members, partners, and other stakeholders.

Enrolment-related data are based on the College's census as at 19 September 2025, unless otherwise noted. Resource-related information reflects the position up to the end of 2025, unless otherwise noted.

Additional historical information, supplementary charts, and methodology notes are available on request from the Office of Planning and Institutional Effectiveness.

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LEADERSHIP & GOVERNANCE



Administrators

Post	Name
President	Dr. Richard Georges
Vice President of Policy & Administration/HLSCC Accreditation Liaison	Dr. LuVerne Baptiste
Vice President of Academic Affairs	Dr. Ronald Brunton
Bursar	Elenore Rowland-George
Director of Planning and Institutional Effectiveness	Patlian Johnson
Registrar	Lucia Janice Dawson
Dean of Workforce Development and Continuing Education	Marva Wheatley-Dawson
Dean of Instruction and Academic Programmes	Dr. Jasmattie Yamraj
Director for the Learning Resource Centre	Kenyatha Augustine
Director of Institutional Advancement	Yvonne Crabbe

Administrators

Post	Name
Manager of Human Resources	Alesia Hamm
Director of Student Affairs	Dr. Albert Thompkins
Director of Student Life	Debra Hodge
Director of Information Technology	Billy Lettsome
Director for the Virgin Islands Studies Institute	Rochelle Smith
Director of the Facilities Department	Marquese Maduro
Director of Marketing, Branding and Media	Kadisha Willock
Director for the Institute of Education	Stephen Jospeh
Director for the Robert Mathavious Institute	Chidi Liburd

Board of Governors

Dr. L. Souda Smith - Chair

Lynette Harrigan, MBE - Deputy Chair

Dr. Paula Trotman-Hastings

Dr. Colleen Cohen

Giselle Jackman-Lumy

Emma Baker

Shaamuoy Baronville

Bria Guishard

Ronan Kuczaj

Natasha Marshall

Claude Kettle - Acting Permanent Secretary, ex-officio member

Kenneth Baker, ex-officio member

Dr. Richard Georges - President of HLSCC, ex-officio member

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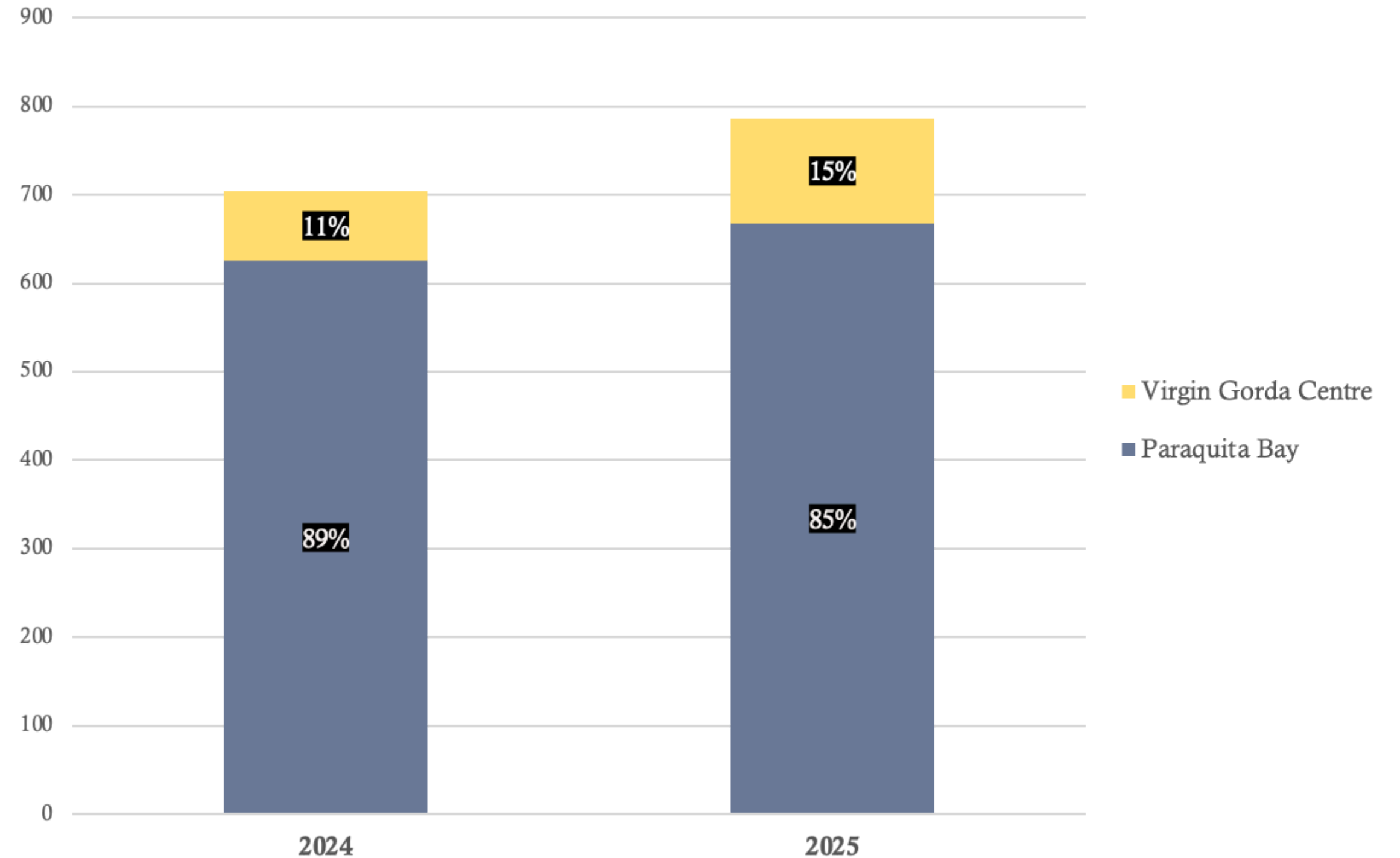
- **Students** - *Section 1*
- **Academics & Programmes** - *Section 2*
- **Student Success & Outcomes** - *Section 3*
- **Workforce & Community Education** - *Section 4*
- **People and Resources** - *Section 5*
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SECTION 1: STUDENTS



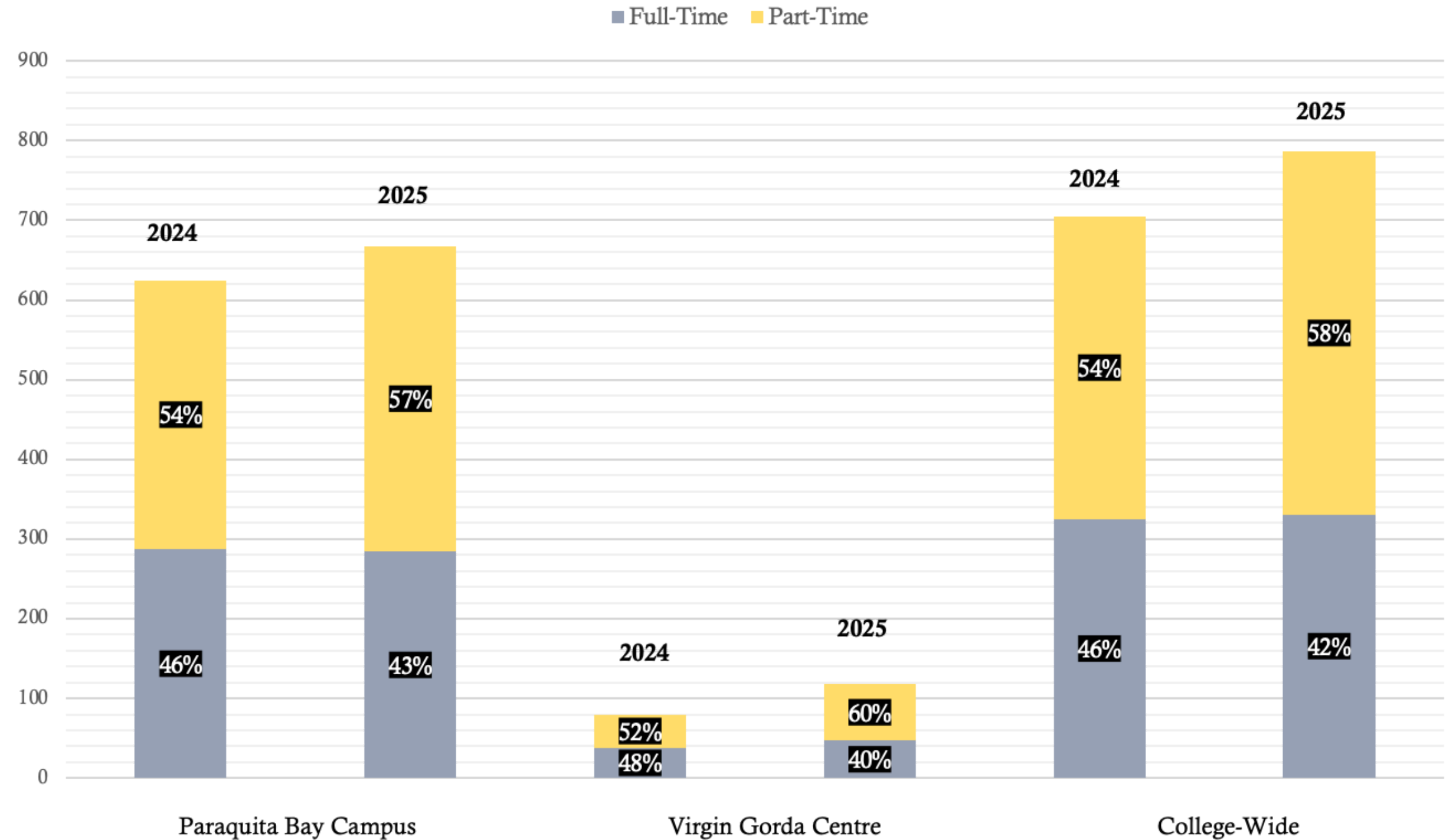
TOTAL STUDENT ENROLMENT BY LOCATION IN FALL 2024 VS FALL 2025

- Fall 2025 enrolment stood at **786** students, representing an 11.5% increase compared with Fall 2024.
- The Paraquita Bay Campus accounts for the majority of the College's student population, with **668** students enrolled in Fall 2025.
- The Virgin Gorda Centre serves a smaller cohort of **118** students.



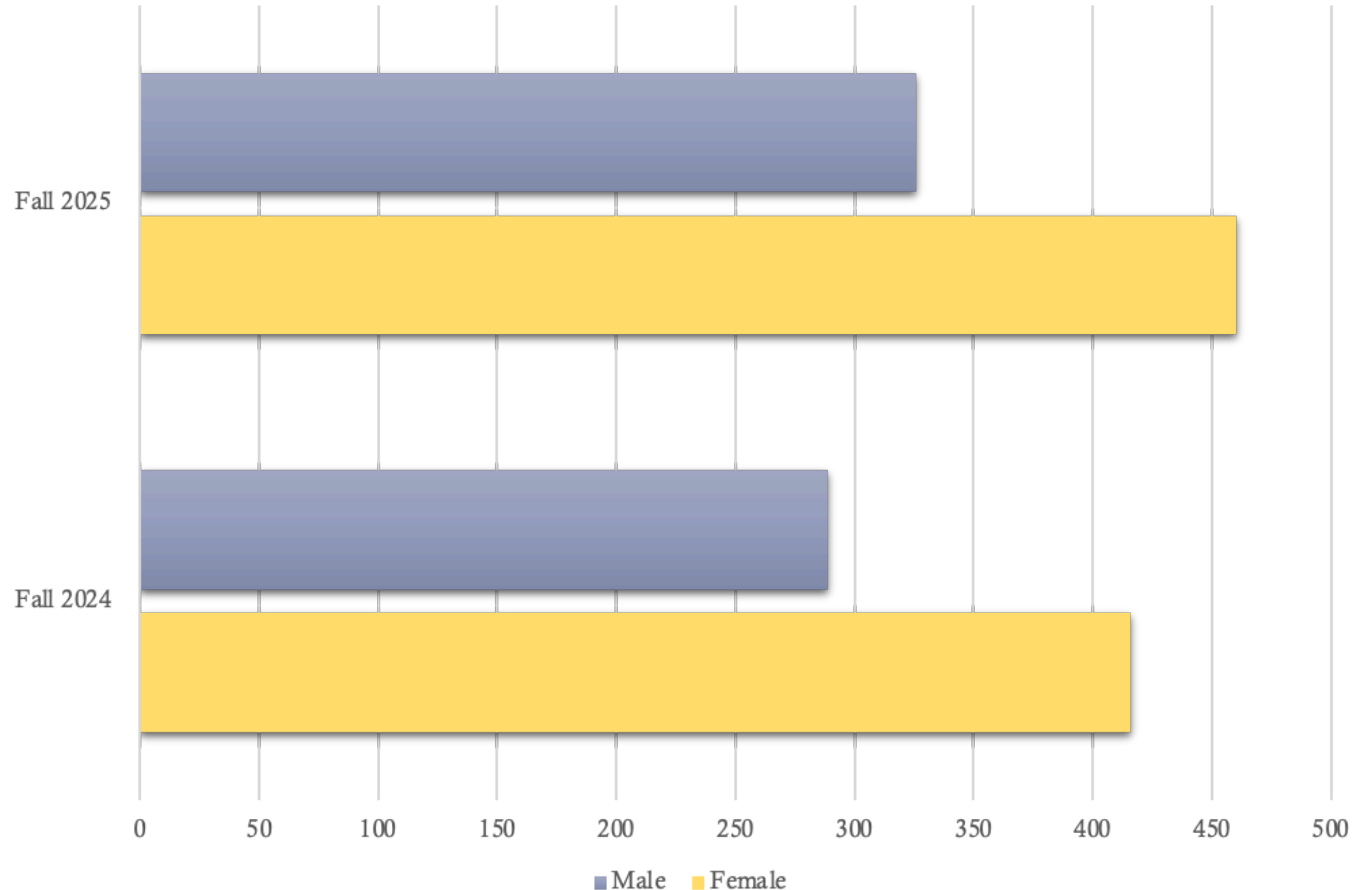
ENROLMENT COMPARISON, FALL 2024 VS. FALL 2025

- Between Fall 2024 and 2025, overall **enrolment increased** across the main campus on Tortola and the Centre on Virgin Gorda.
- This growth was driven primarily by an increase in part-time student enrolment, indicating a strong preference for part-time study across the communities.



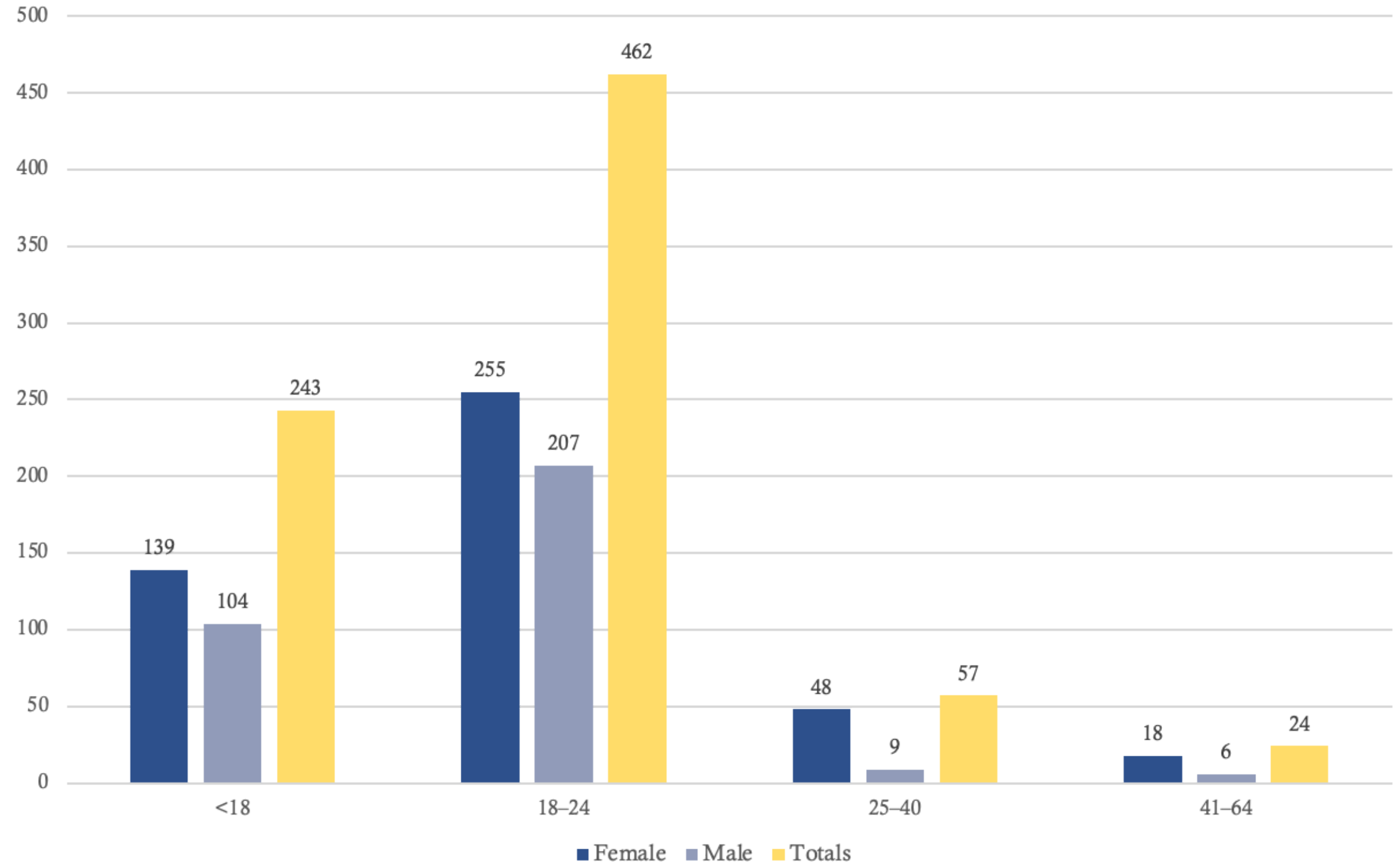
GENDER ENROLMENT COMPARISON FALL 2024 VS FALL 2025

- Gender distribution remained consistent between Fall 2024 and Fall 2025.
- Female students accounted for 59% of the student population, while male students accounted for 41%.
- Both groups experienced growth in headcount, with female enrolment increasing by 44 students and male enrolment increasing by 37 between Fall 2024 and 2025.



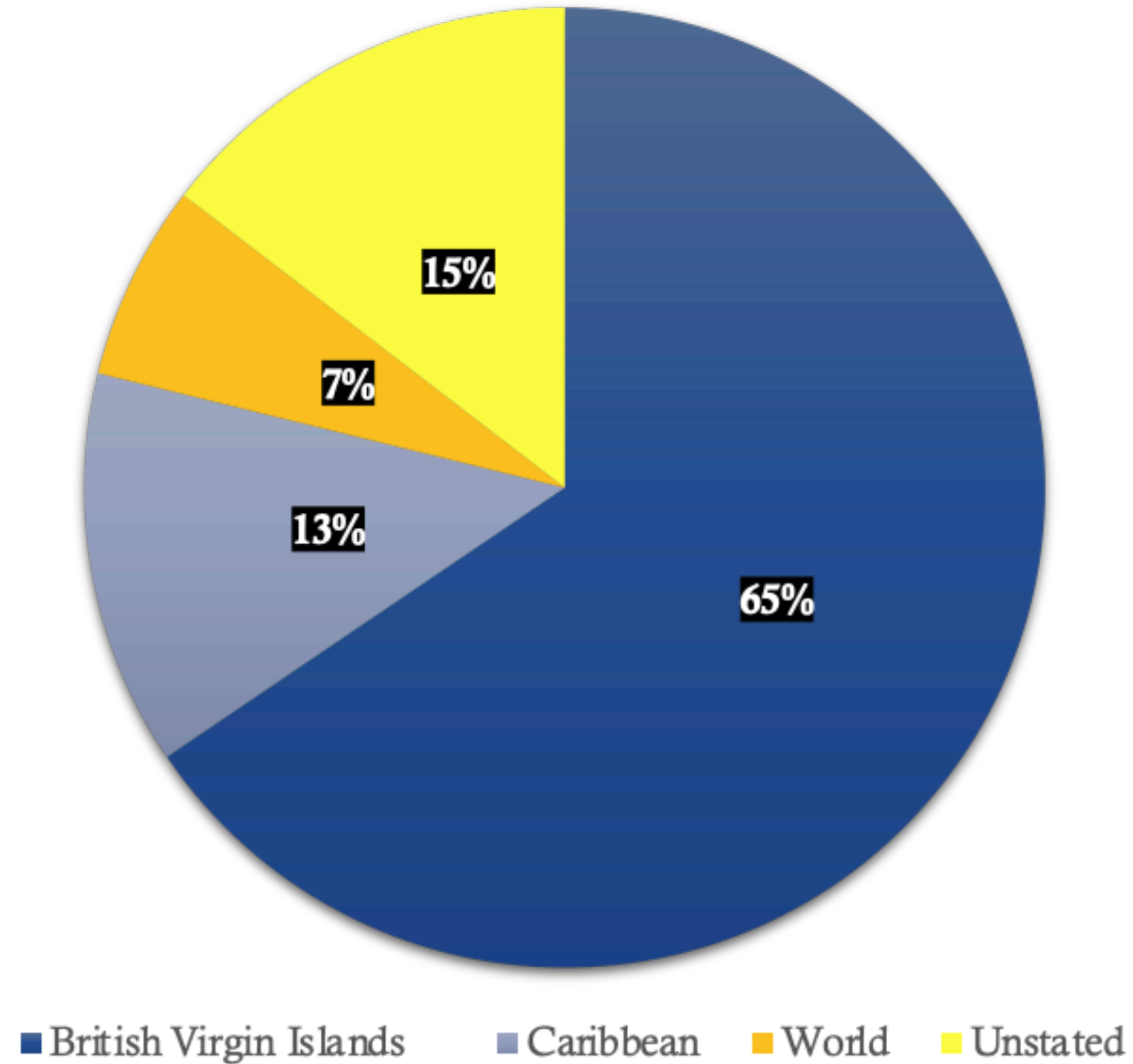
- Enrolment was heavily concentrated in the 18–24 age group for both female and male students, making this the largest cohort overall.
- A substantial number of students were also under 18, largely driven by the increase in dual enrolment.
- The 25–40 age group was much smaller by comparison, indicating that enrolment is concentrated primarily among traditional college-age and pre-college students.

ENROLMENT BY AGE DISTRIBUTION AND GENDER FALL 2025



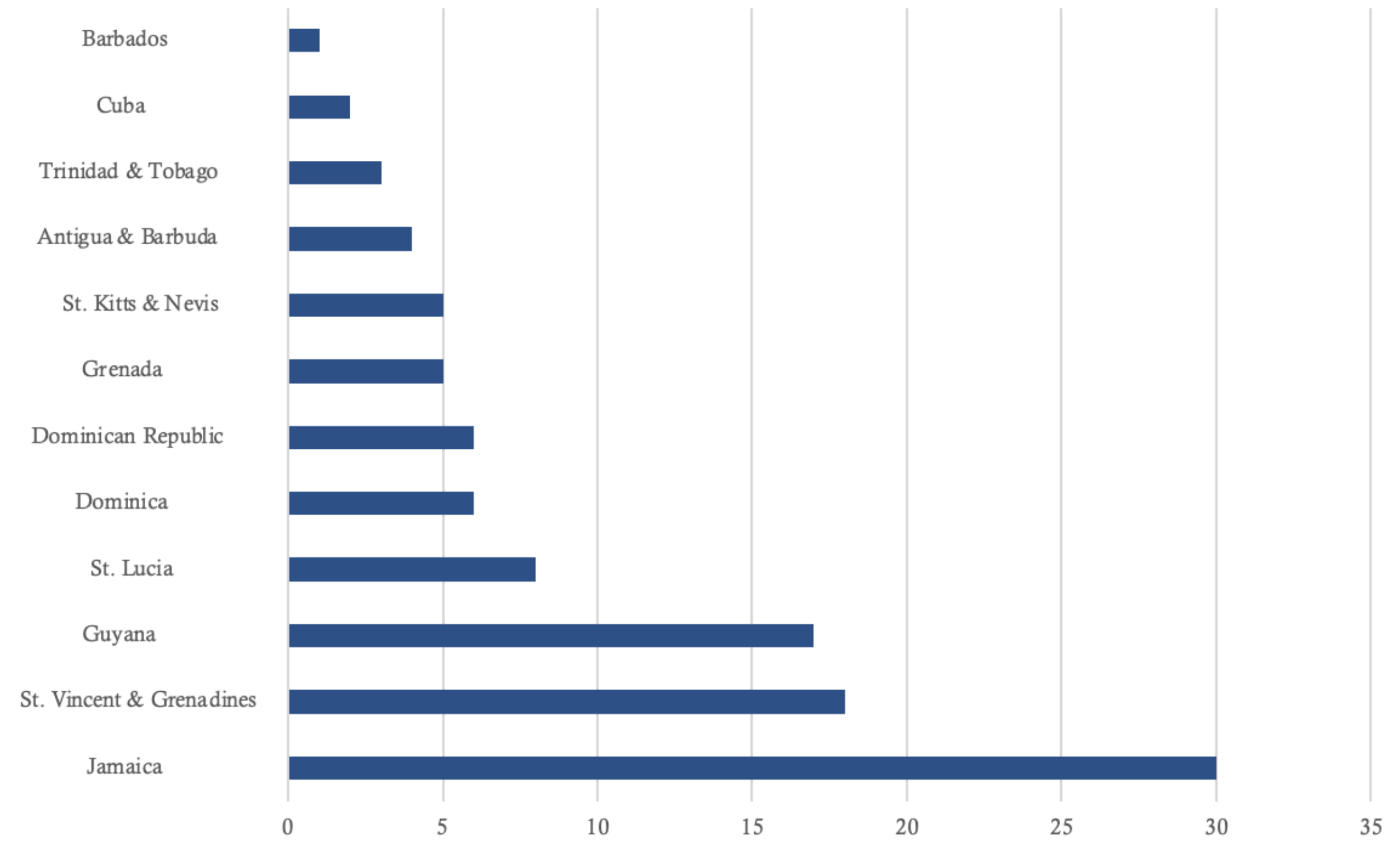
ENROLMENT BY NATIONALITY FALL 2025

- The majority of enrolled students originated from the British Virgin Islands – **517** students.
- Students from the wider Caribbean region comprised **105** students.
- **52** students originated from countries outside the Caribbean.
- Overall, the data indicates a strong local student base, complemented by regional and international representation.



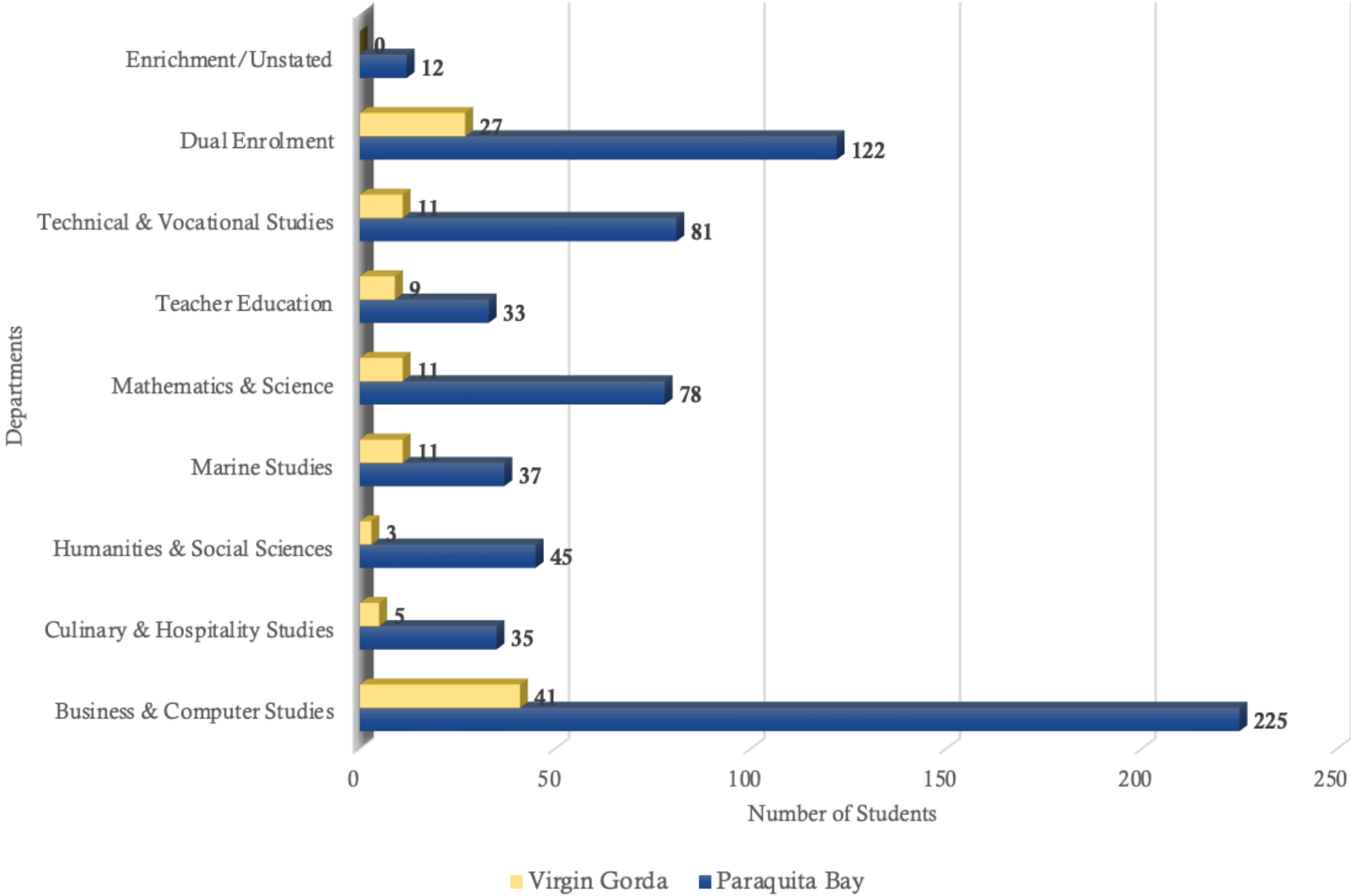
ENROLMENT BY CARIBBEAN ISLAND FALL 2025

- Regional diversity is evident, led by Jamaica (30 students), St. Vincent and the Grenadines (18), and Guyana (17).
- Overall, while enrolment is predominantly local, the data highlight a broad cross-section of students with Caribbean nationalities.



DEPARTMENTAL ENROLMENT ACROSS PARAQUITA BAY CAMPUS AND VIRGIN GORDA CENTRE, FALL 2025

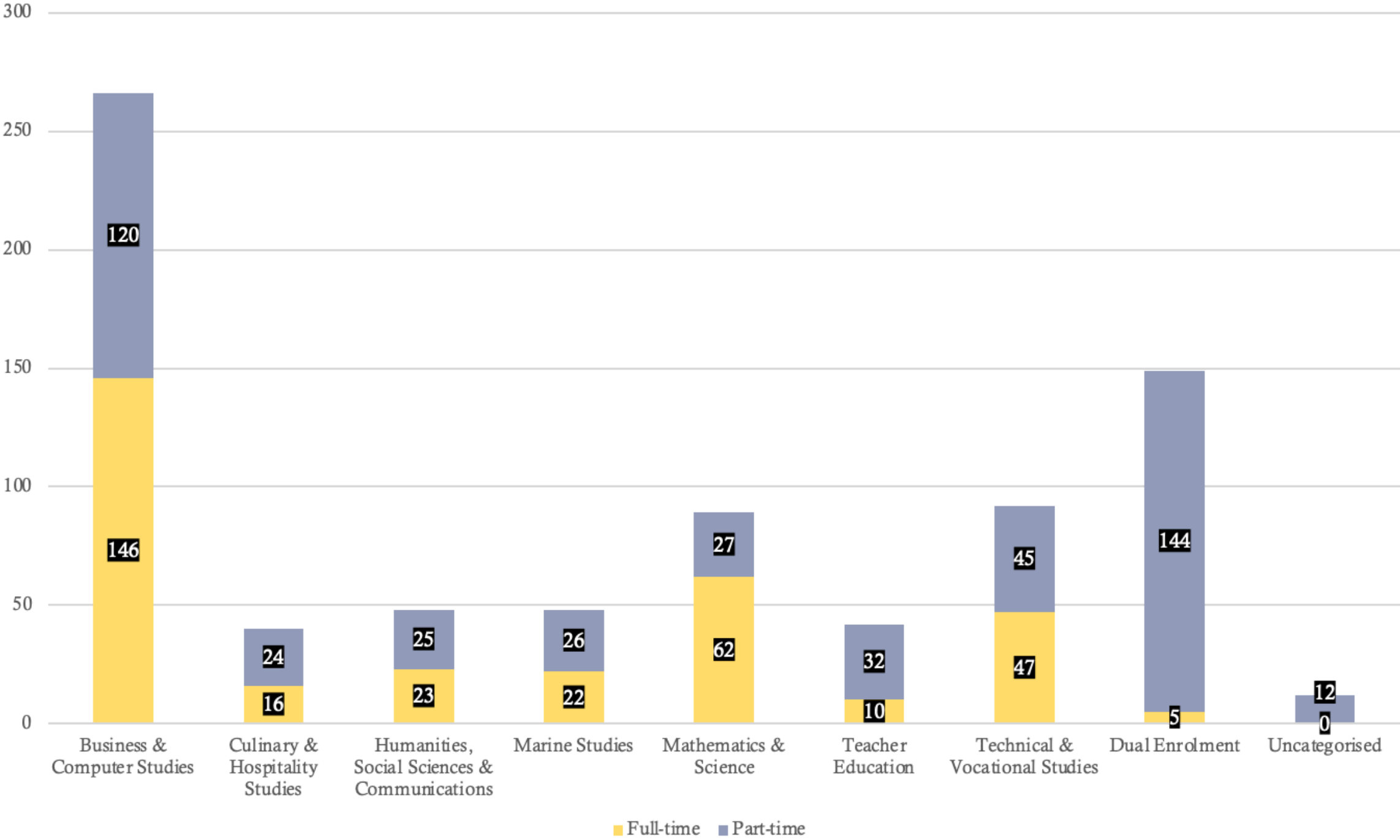
- Enrolment across departments is concentrated at the Paraquita Bay Campus, which accounts for 85% of the total student population.
- The Business & Computer Sciences* Department accounts for the highest number of students with enrolment highest in the Business Administration programme (139 students).
- Technical & Vocational Studies, and Mathematics and Science* are the 2nd and 3rd largest departments respectively.



**As of 1 August 2025 new department names where approved. Business & Computer Sciences Department is known as Business & Entrepreneurship and Mathematics & Science Department is known as Science, Innovation & Technology.*

ENROLMENT BY DEPARTMENT AND STATUS (FULL-TIME VS PART-TIME), FALL 2025

- Business & Computer Sciences* recorded the highest enrolment across both full-time and part-time study modes.
- Part-time enrolment was particularly pronounced in Dual Enrolment and Teacher Education.
- Mathematics & Science* demonstrated a stronger full-time presence.



*As of 1 August 2025 new department names where approved. Business & Computer Sciences Department is known as Business & Entrepreneurship and Mathematics & Science Department is known as Science, Innovation & Technology.

ENROLMENT BY TUITION CATEGORY, FALL 2025

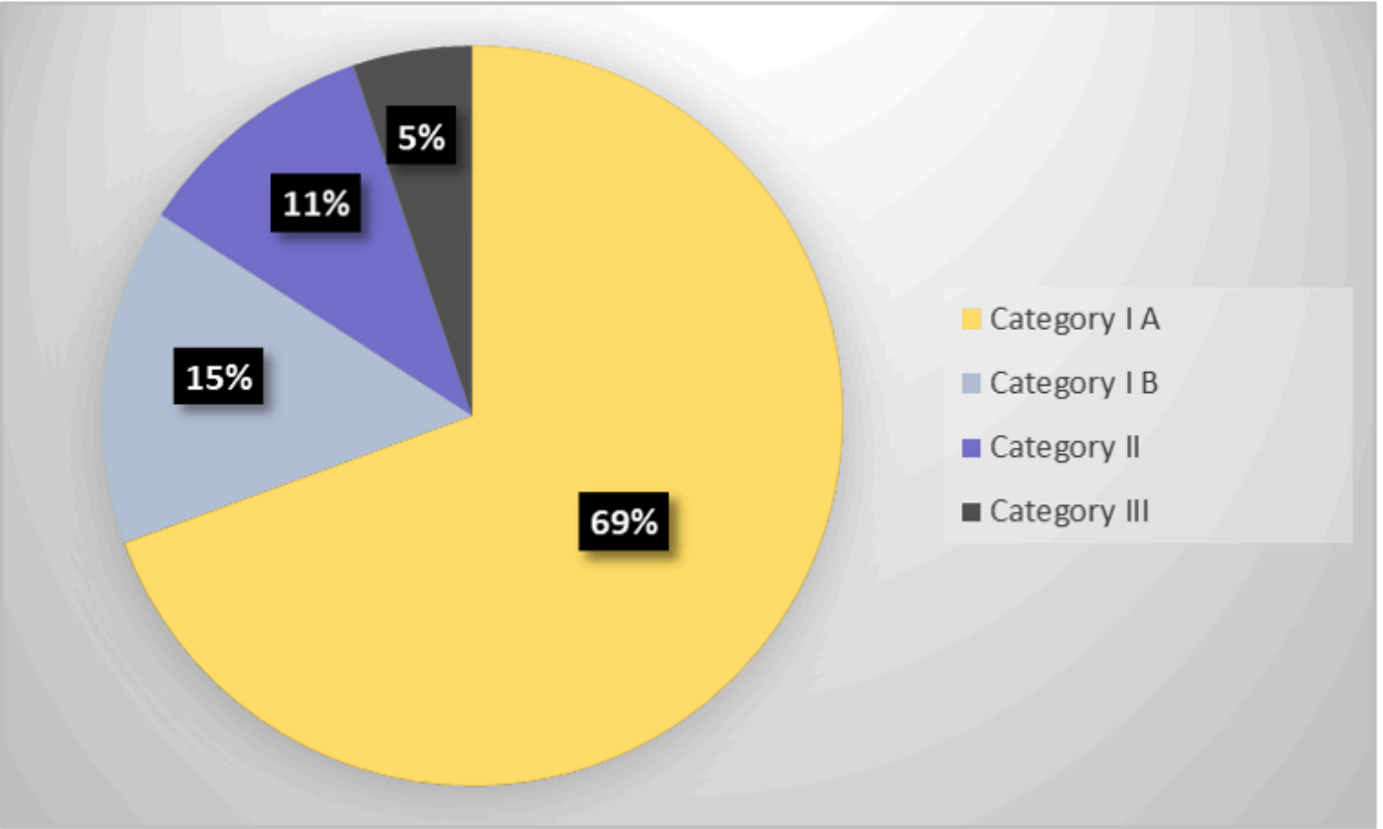
- A total of **788*** students are enrolled across four tuition categories.
- Category eligibility is determined by residency status, citizenship, and institutional affiliation.
- Culinary Arts programmes incur an additional per-credit tuition charge.
- Category I A (TAP for eligible citizens and belongers) accounts for the largest share of enrolment.

Category I A — 547 students (69%)
Tuition: TAP (Tuition Assistance Programme)
 • BVI Islanders
 • Belongers
 • Naturalised Citizens

Category I B — 116 students (15%)
Tuition: \$55.00 per credit
 • HLSCC Employees (Student Fees only)
 • HLSCC Employee's Spouse
 • Dependent Child under 18
 • Government Employees

Category II — 84 students (11%)
Tuition: \$105.00 per credit
 • BVI residents for 7+ years
 • Dependent child (under 18) of long-term resident

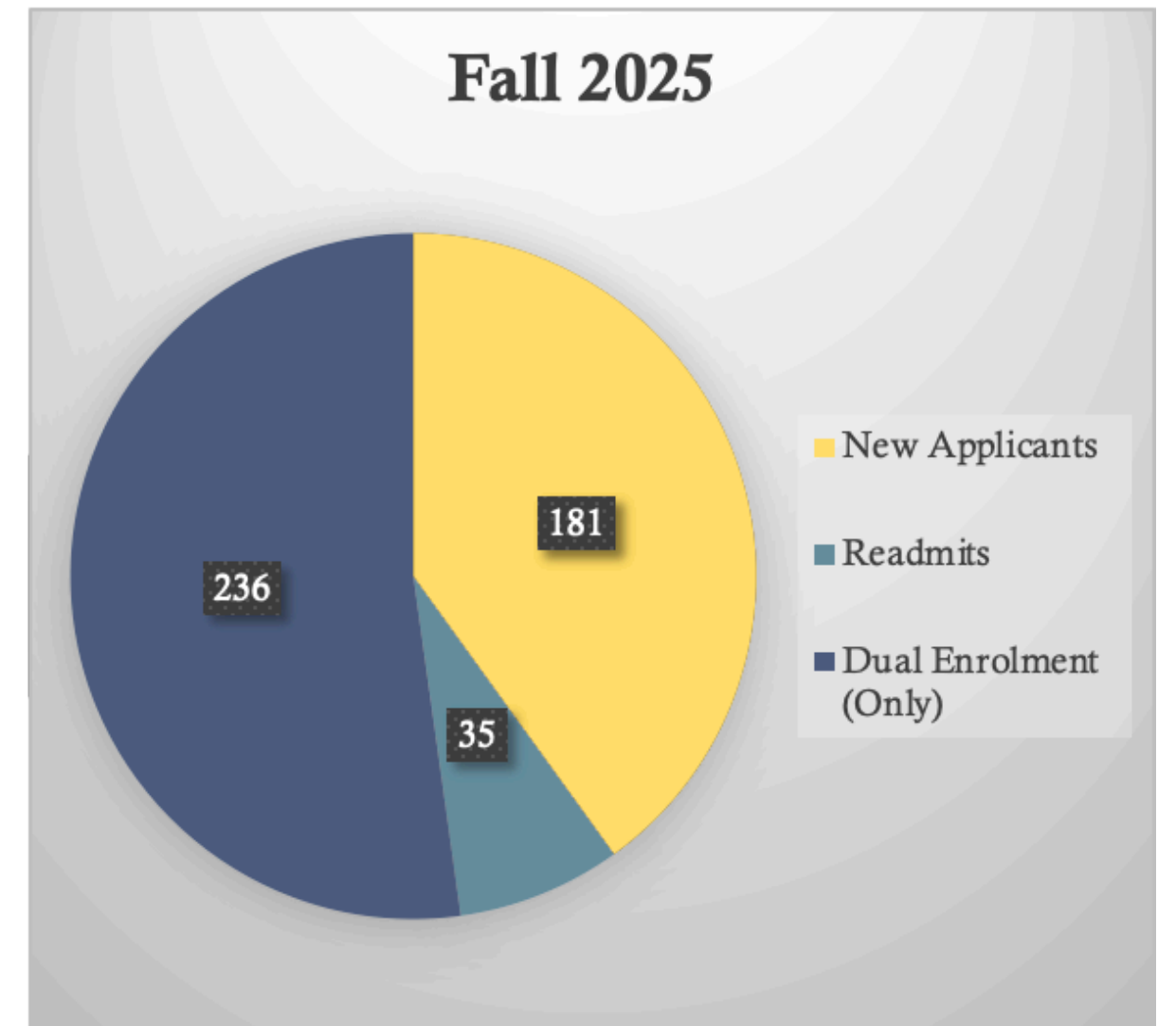
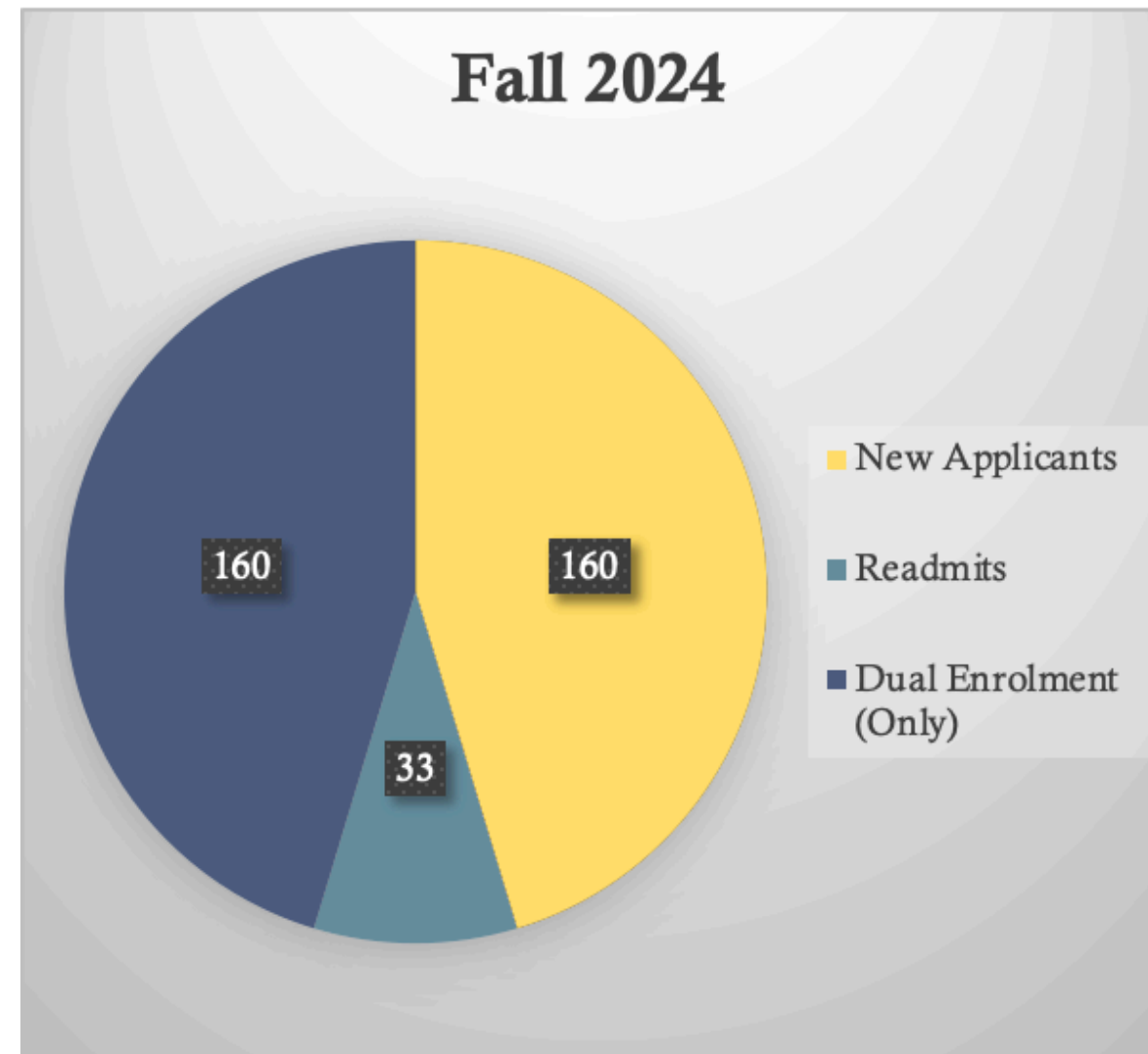
Category III — 41 students (5%)
Tuition: \$110.00 per credit
 • BVI residents for less than 7 years
 • Individuals in the Territory expressly to attend HLSCC



**Note small discrepancy between total enrolled and disaggregated figures.*

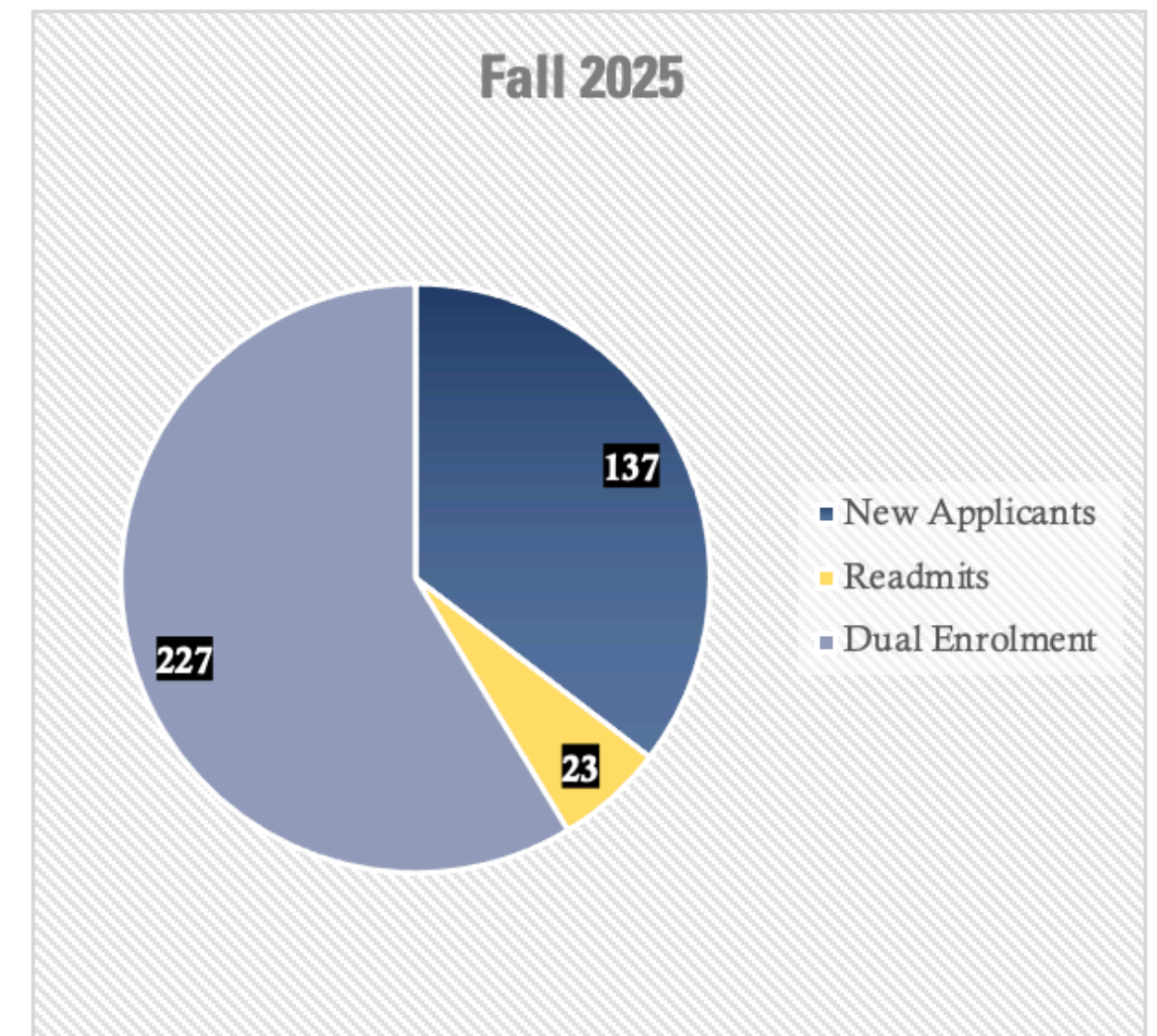
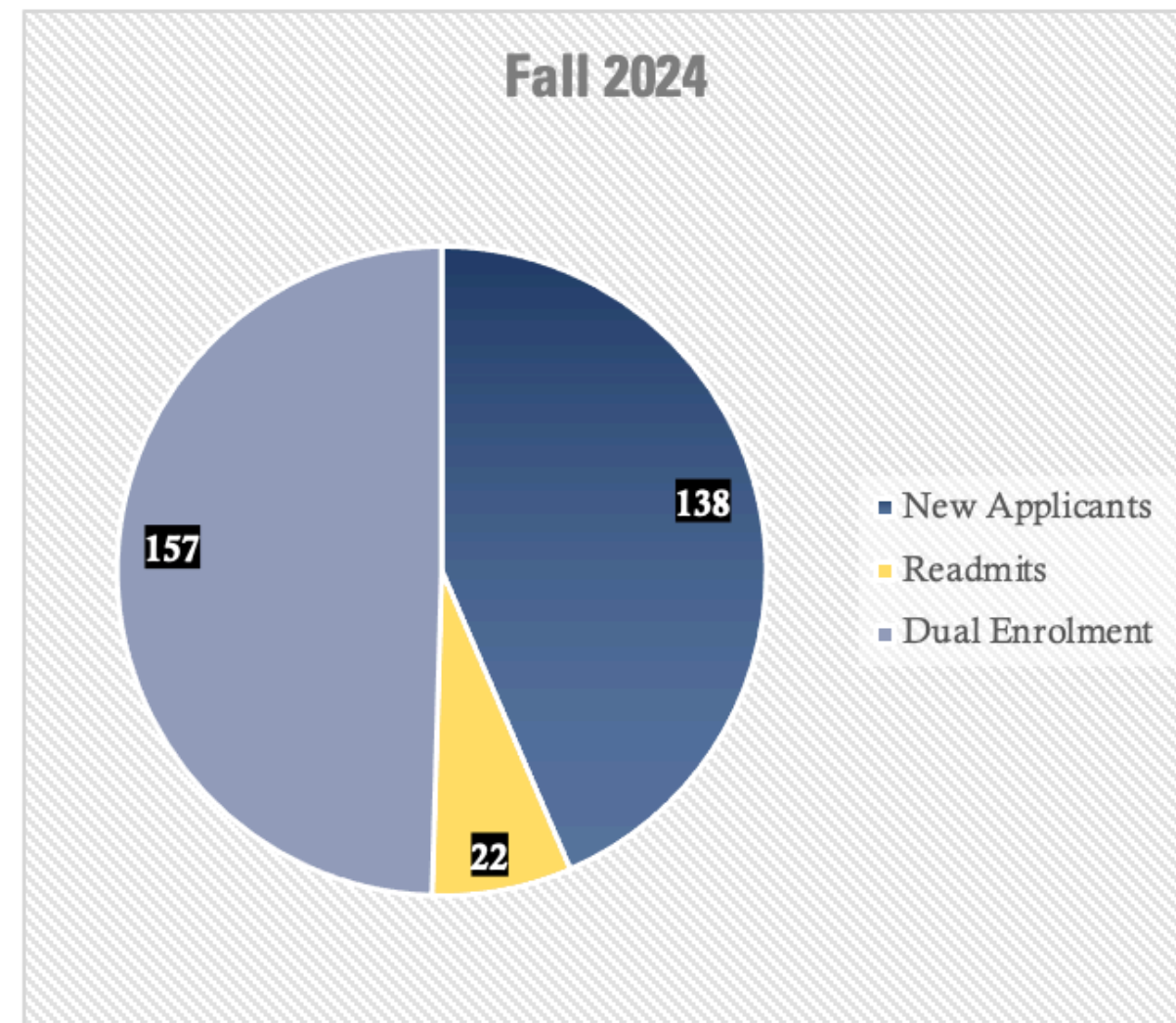
APPLICATION DISTRIBUTION, FALL 2024 VS FALL 2025

- Applications increased from Fall 2024 to Fall 2025 across all categories.
- The most significant growth occurred in dual enrolment applications, reflecting expanded outreach and increased interest in this pathway.



REGISTRATION DISTRIBUTION, FALL 2024 VS FALL 2025

- Registrations increased from Fall 2024 to Fall 2025.
- The most notable increase occurred in dual enrolment, indicating stronger engagement from secondary-level students.
- In 2025, 86% of applications converted to registrations, compared with 90% in 2024, reflecting a modest decline in the application-to-registration yield.

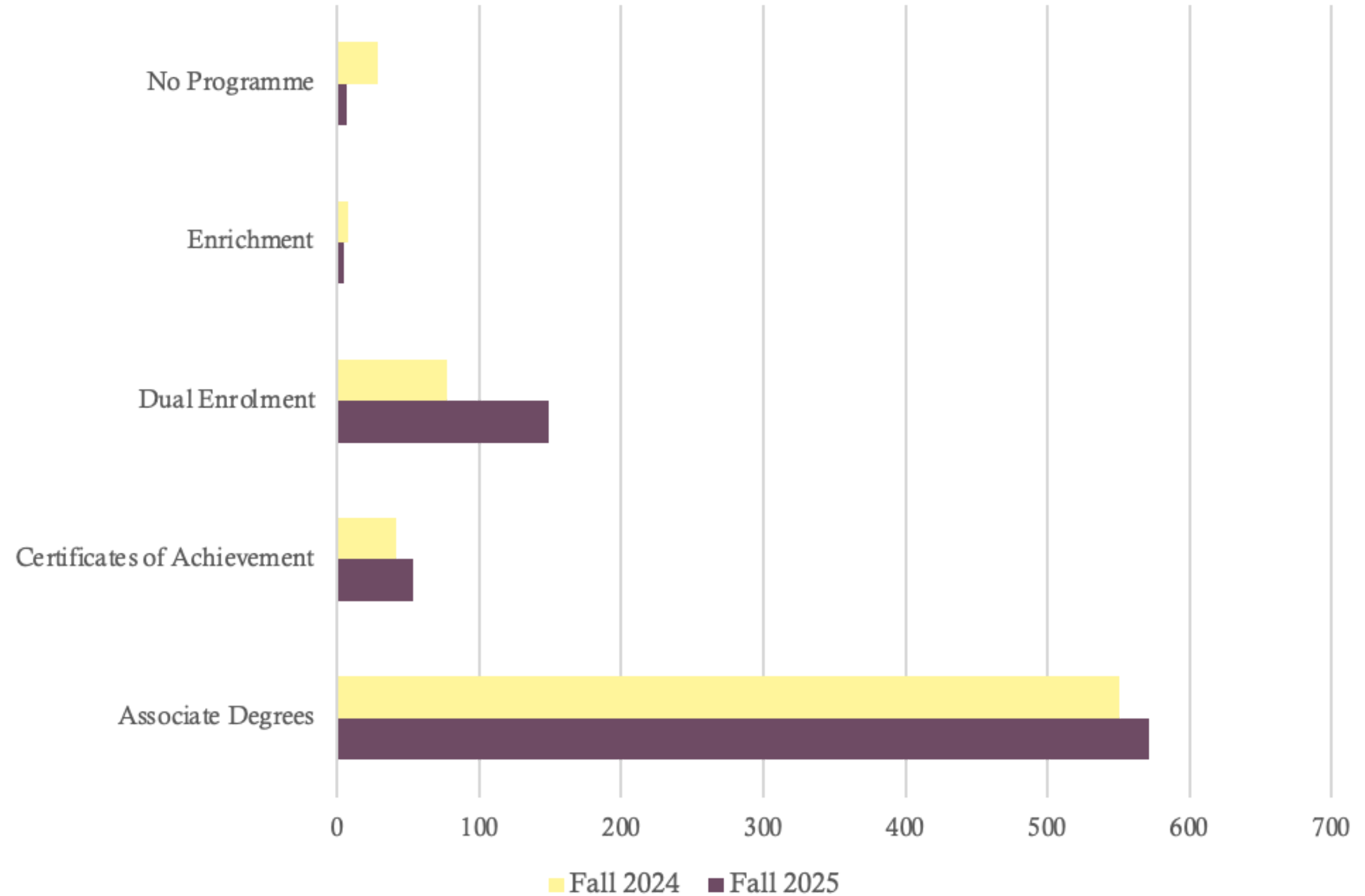


SECTION 2: ACADEMICS & PROGRAMMES



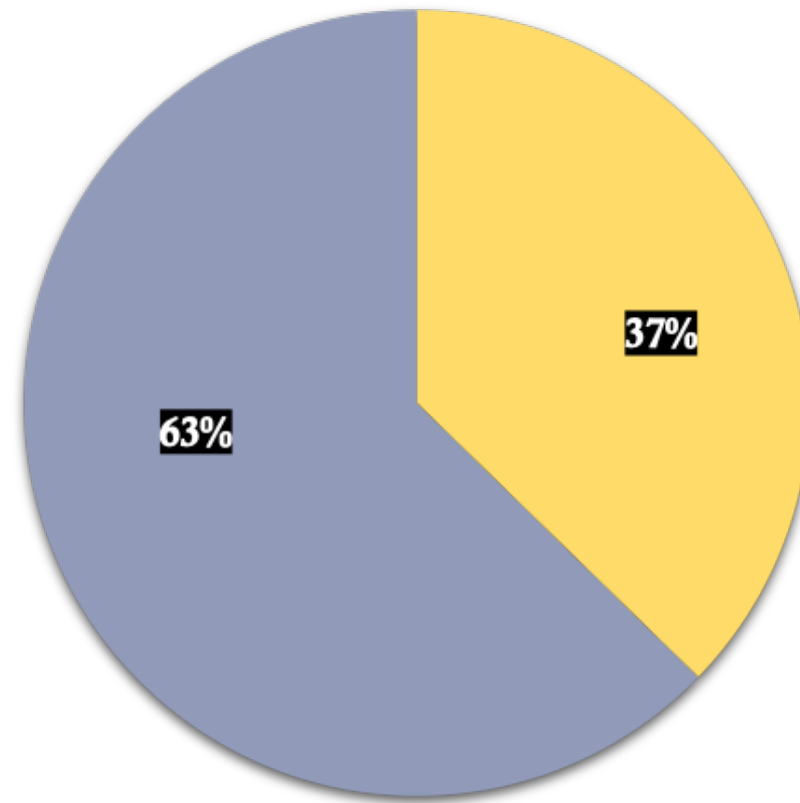
CURRICULUM DISTRIBUTION, FALL 2024 VS FALL 2025

- Enrolment increased across most curriculum areas from fall 2024 to fall 2025.
- Associate Degrees remained the dominant programme.
- Dual Enrolment showed the strongest growth.



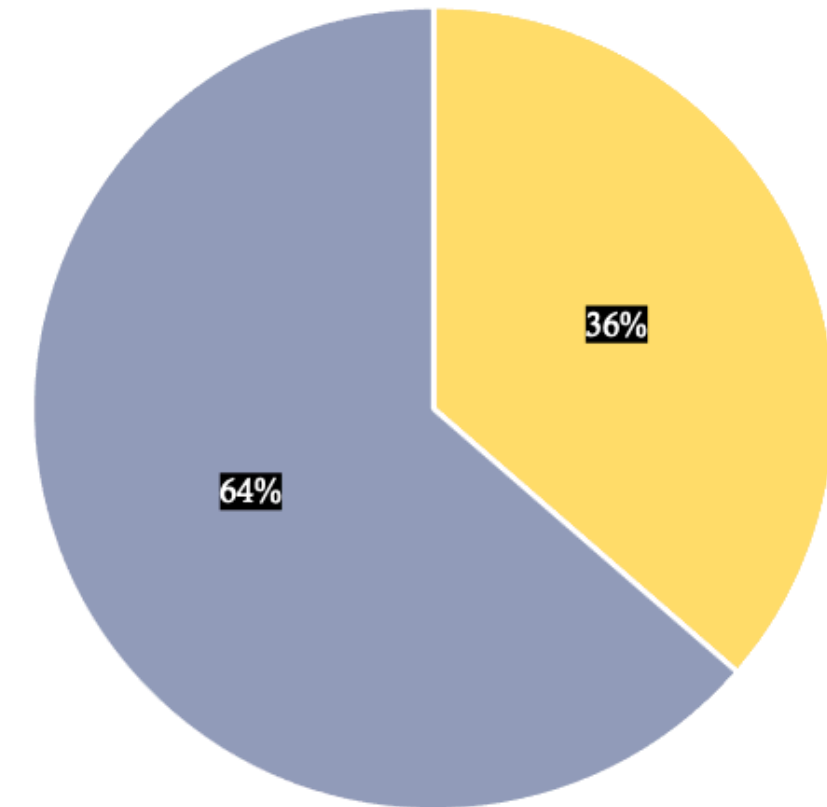
ASSOCIATE DEGREE AND CERTIFICATE OF ACHIEVEMENT AWARDS BY GENDER, FALL 2025

- In fall 2025, a total of 118 associate degrees were awarded.
- Females represented majority of the graduates.
- A total of 11 Certificates of Achievement were awarded.
- Females earned majority of the certificates.
- Females comprise approximately two-thirds of both associate degree and certificate award recipients.



■ Males ■ Females

ASSOCIATE DEGREES



■ Males ■ Females

CERTIFICATES OF ACHIEVEMENT

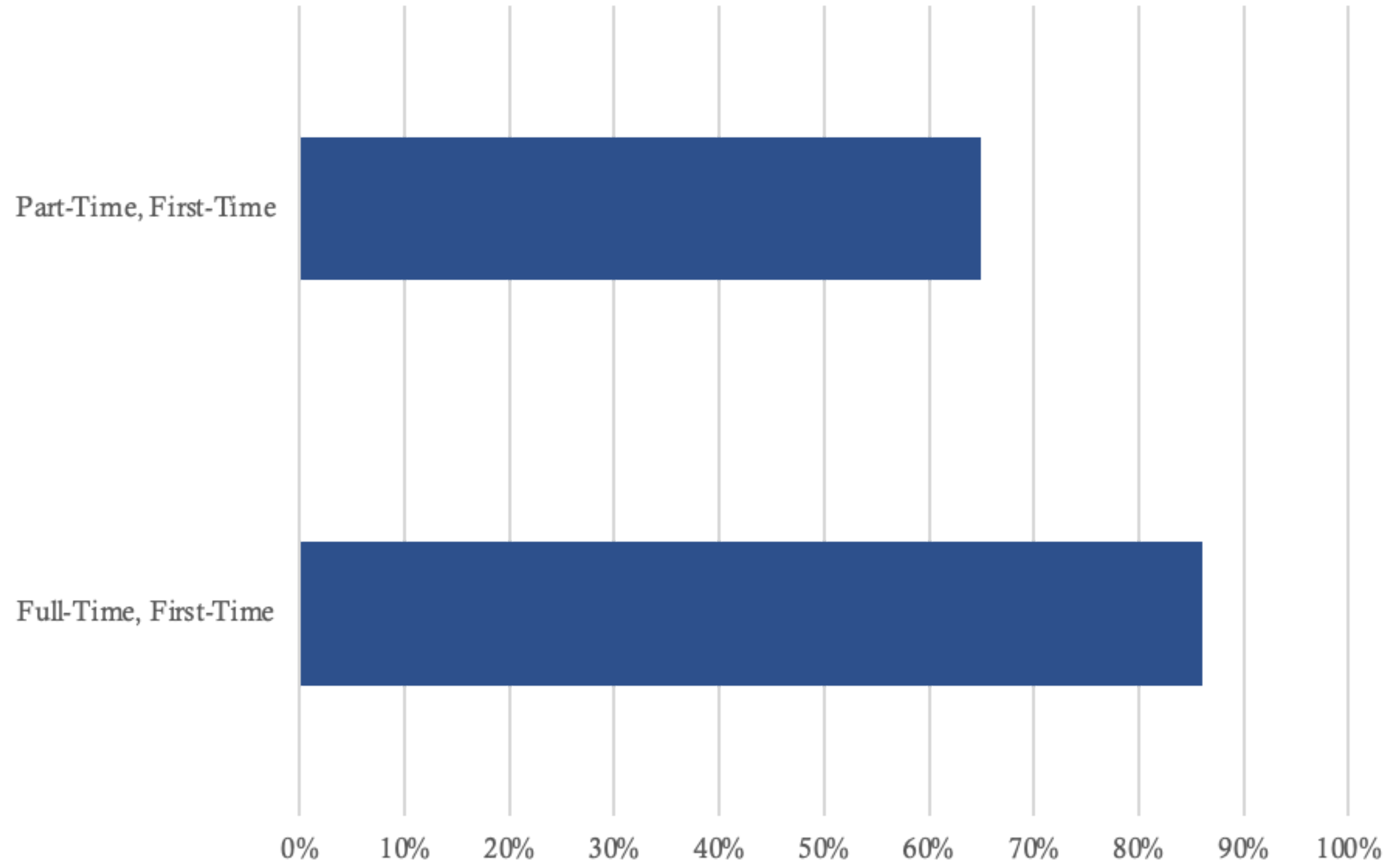
SECTION 3: STUDENT SUCCESS AND OUTCOMES



RETENTION RATES, FALL 2024 – FALL 2025

- Retention* from Fall 2024 to Fall 2025 was strong among full-time, first-time students, with an 86% retention rate.
- This indicates that the majority continued their studies into the following year.
- Retention* among part-time, first-time students was lower at 65%, highlighting a gap in retention outcomes between full-time and part-time cohorts.

* Retention Rate – the percentage of students who return to HLSCC from one academic year to the next.



GRADUATION RATES, FALL 2025

- In Fall 2025, the overall graduation rate* stood at 55%, with a notable gender disparity.
- A 16% gap was observed between female and male students, with females achieving higher graduation rates.
- This disparity may warrant targeted student success interventions to improve outcomes for underperforming groups.

*Graduation rate, 150% – refers to first-time students graduating within 3 years of fall enrolment.

2025 Graduation Rate, 150%*



Overall



Male Students



Female Students

OTHER INSTITUTIONAL MEASURES, FALL 2025

- The average student-to-faculty ratio (10:1), supports a learning environment that enables personalised academic engagement and instruction.

10:1

Student-to-Faculty Ratio

For every one faculty member, ten students receive focused academic attention.

2.62

Overall GPA

Institutional average grade point across all enrolled students.

484

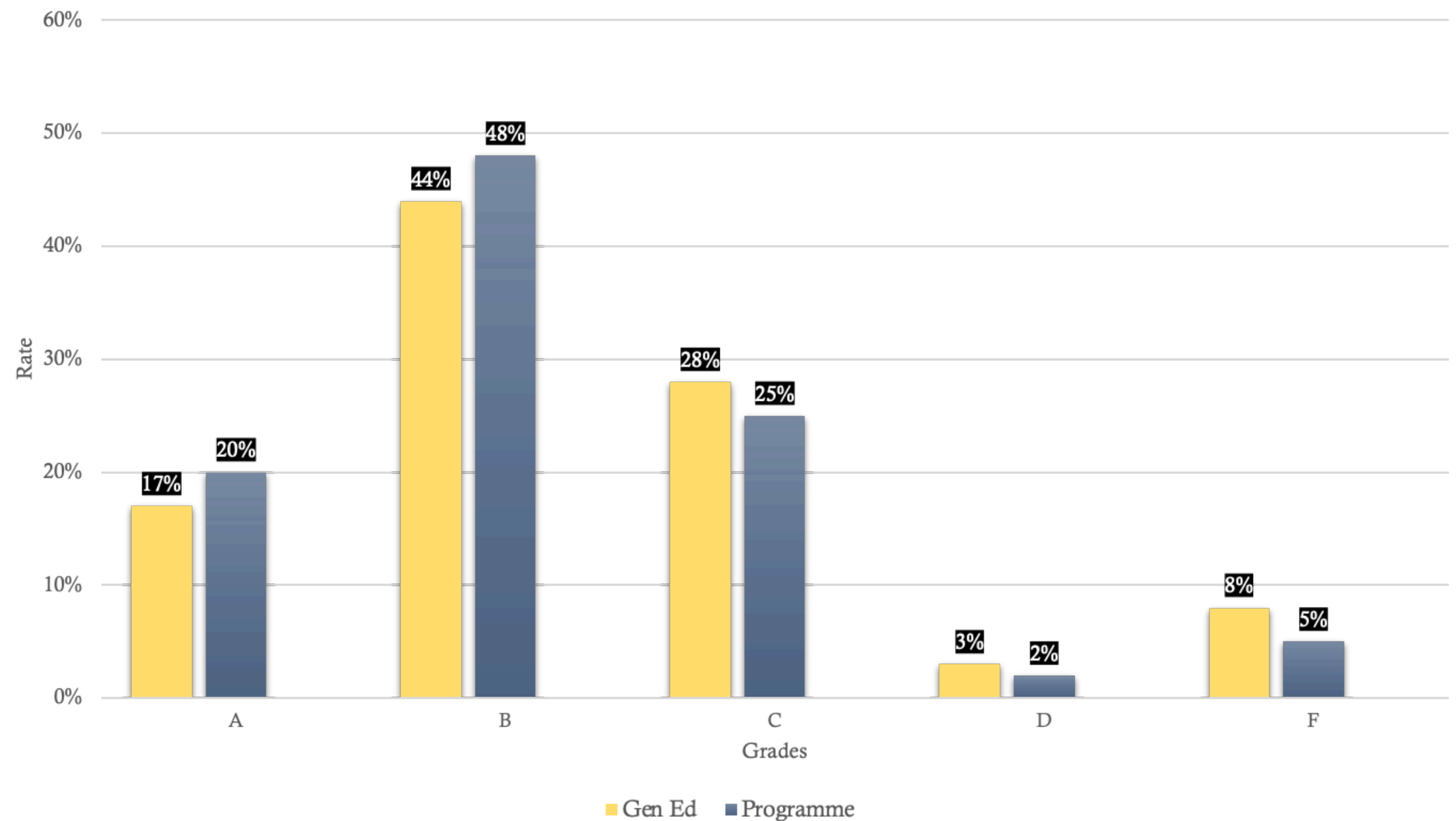
FTE* Enrolment, Fall 2025

Total course load equivalent to approximately 484 full-time students.

*Full-Time Equivalency (FTE) – a measure that converts part-time enrolment into the equivalent number of full-time students

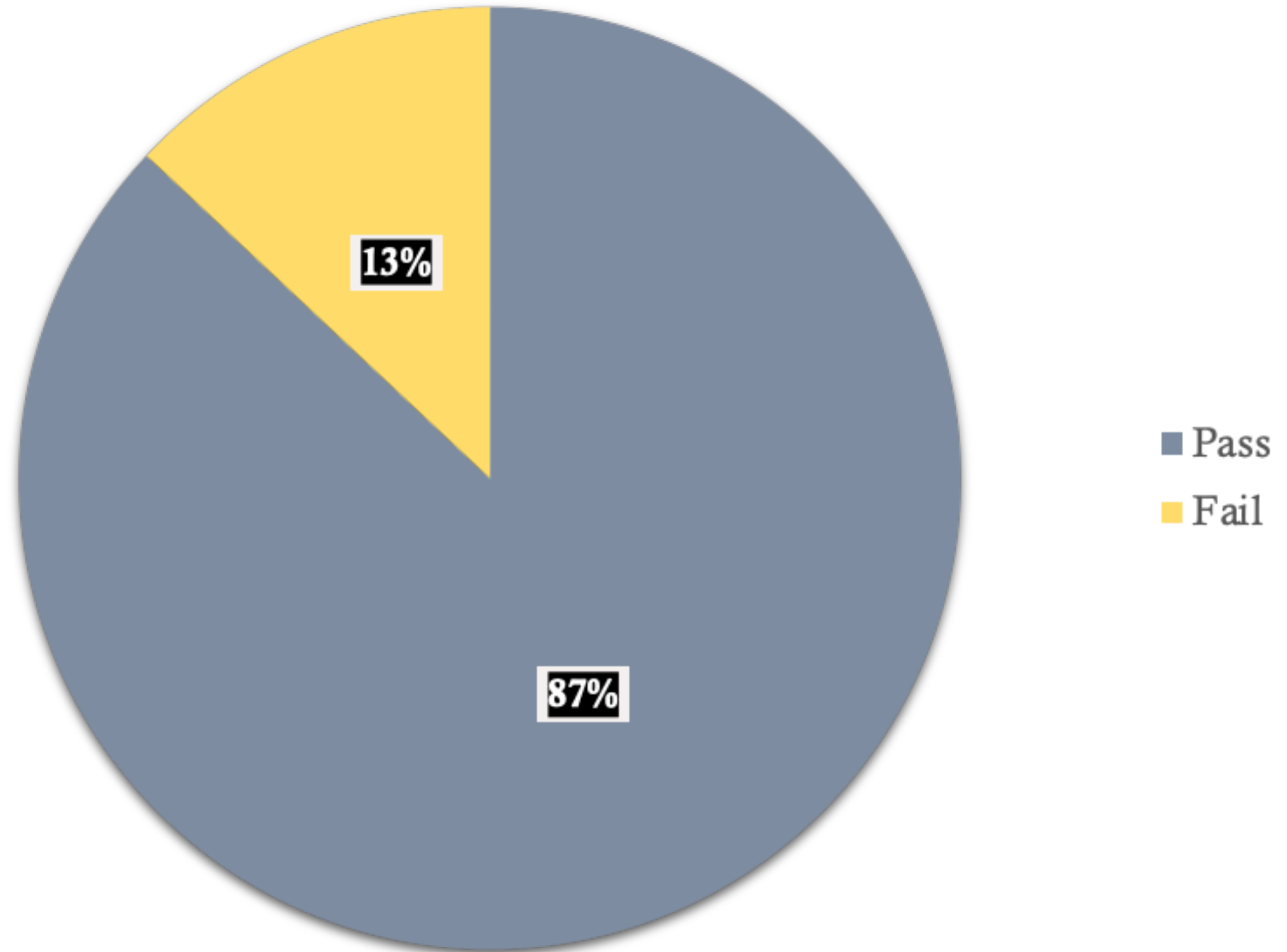
GRADE DISTRIBUTION FOR CREDIT COURSES, FALL 2025

- The majority of the students achieved grades in the B range.
- Programme courses recorded slightly higher proportions of A and B grades (20% and 48%, respectively) compared with general education courses (17% and 44% respectively).



GRADE DISTRIBUTION FOR PRE-COLLEGE COURSES, FALL 2025

- Pre-College course results indicate strong overall performance, with 87% of all students achieving a passing grade.



SECTION 4: WORKFORCE & CONTINUING EDUCATION



DUPLICATED VS UNDUPLICATED PROFESSIONAL DEVELOPMENT ENROLMENTS ACROSS TRAINING CATEGORIES

A. Professional Development Enrolment, Duplicated Within Categories

Centre for Professional Development	54
Chartered Management Institute	14
Marine, STCW (Marine Transport Management and Maritime Licensing)	72
Robert Mathavious Institute	335
Virgin Islands Studies Institute	16
Total	491

Counts learners multiple times if they enrolled in more than one course.

B. Professional Development Enrolment, Unduplicated Within Categories

Centre for Professional Development	52
Chartered Management Institute	14
Marine, STCW (Marine Transport Management and Maritime Licensing)	60
Robert Mathavious Institute	180
Virgin Islands Studies Institute	16
Total	322

Counts each learner once, regardless of how many courses they took.

Important Notes:

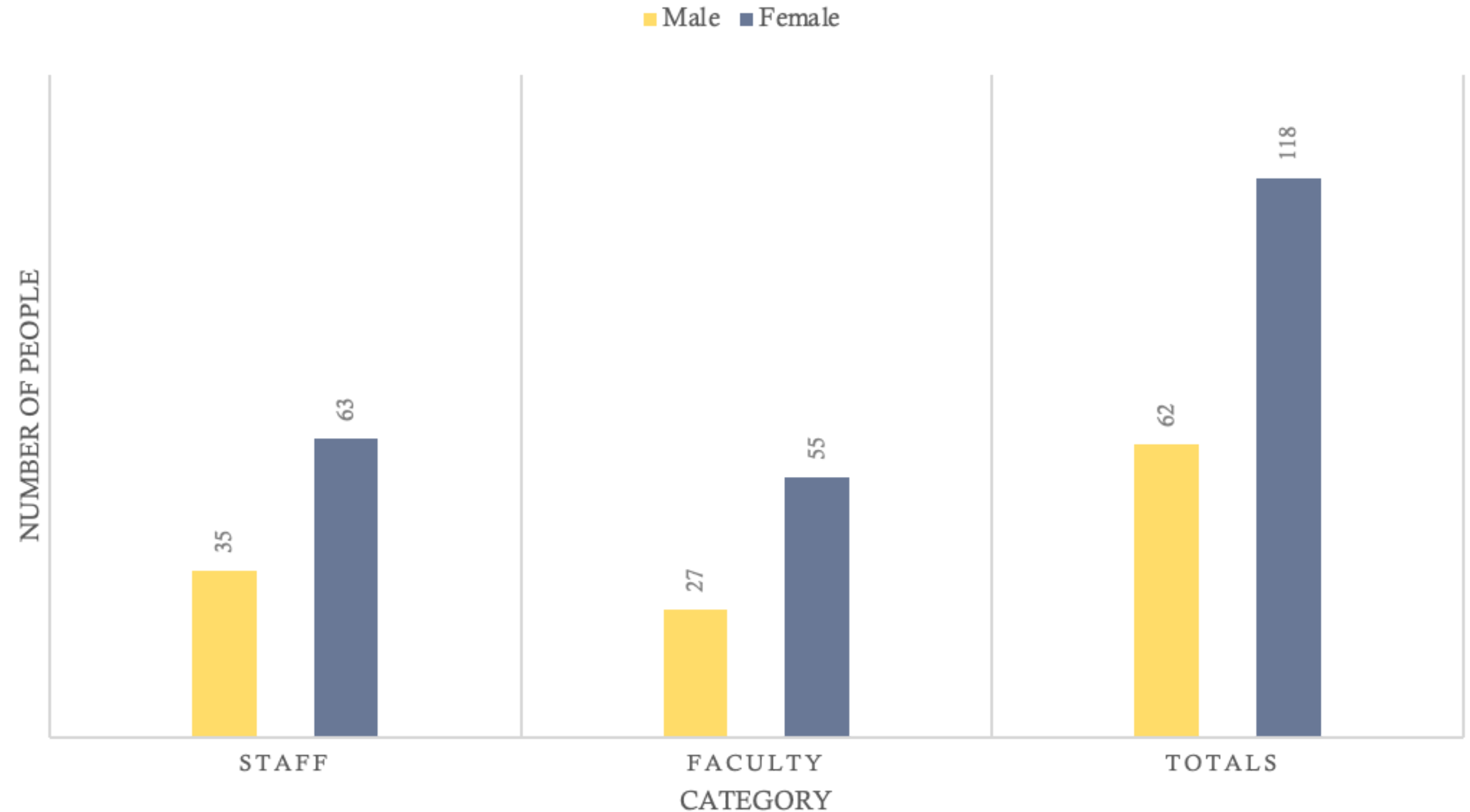
- 169 enrollments (491 – 322) represent individuals who participated in more than one professional development category.
- The Robert Mathavious Institute draws the largest learner base.
- The Marine/STCW programmes attract a moderate but substantial number of unique learners.

SECTION 5: PEOPLE AND RESOURCES



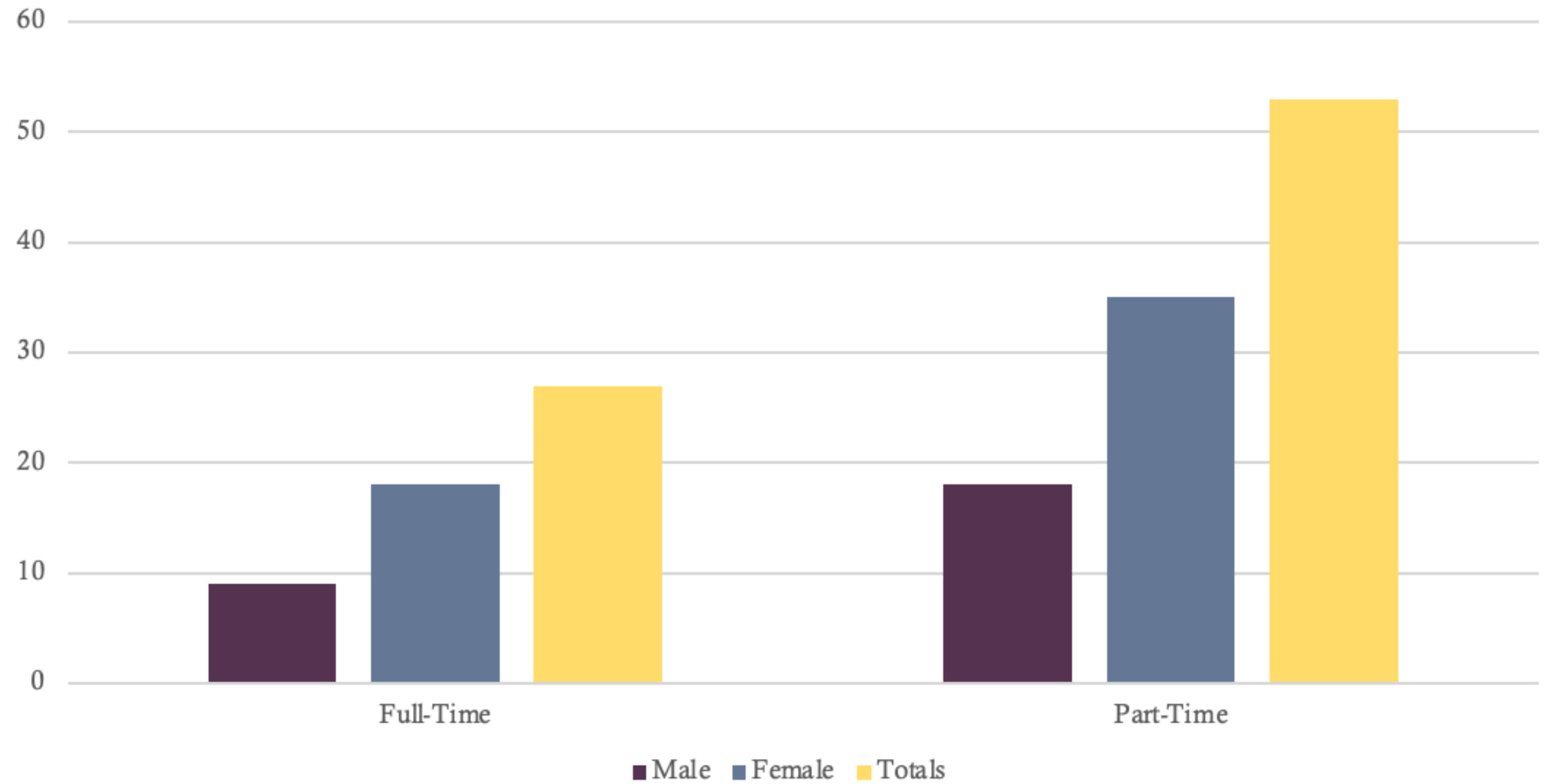
HUMAN RESOURCES, FALL 2025

- In Fall 2025, the institution comprised of a total of **180 employees**.
- This consisted of **98 staff members** and **82 faculty members**.
- Overall, female employees represented a significantly larger proportion of the workforce.



FACULTY COUNTS BY EMPLOYMENT TYPE, FALL 2025

- Of the 80 faculty members employed, 27 were full-time and 53 were part-time instructors.
- Female faculty members represented the majority in both full-time and part-time categories.



INFORMATION TECHNOLOGY RESOURCES FOR STUDENTS

The HLSCC campus is equipped with **145 personal computers** distributed across 7 computer labs. Every classroom features an interactive display and an instructor station with internet access. All students receive the following resources:



Email Account

Personal institutional email for all students upon enrolment.



Microsoft Office 365

Full suite including online storage and collaboration tools.



Cengage Learning®

Access to digital educational resources including e-textbooks.



Wireless Internet

Campus-wide wireless network access for all enrolled students.



Tech Help Desk

On-site technician support available **8:30 am – 8:30 pm**, weekdays.

LIBRARY COLLECTION BREAKDOWN

Collection	Items
General Collection	10,423
ISF	6,101
Serials / Periodicals / Journals	2,027
VG Centre	1,248
Audio/Visual	979
Religion Collection	650
Reference	950
Reserve	241
Caribbean & Contemporary	200
VG Periodicals	78

DIGITAL RESOURCES

Beyond the physical library, HLSCC students benefit from a wealth of digital academic content through the ProQuest platform.

224K

Academic eBooks

Via ProQuest Academic Complete.

49K

College eBooks

Via ProQuest College Complete.

840

Reference eBooks

Curated reference materials online.

3,399

VI Studies Publications

Virgin Islands Studies digital archive.



Students also have access to the Research Library spanning **150 subjects**, ensuring broad academic coverage across disciplines.

SPECIAL PROGRAMMES

A wide range of special programmes are available to enrich student learning and open pathways to further education and careers.

Dual Enrolment

High school students may enrol in college-level courses.

College Agreements

Articulation agreements with nine colleges and universities ensure smooth academic transfer pathways.

Community Education

The Centre for Professional Development and Community Education offers courses for personal enrichment and professional growth.

Ed4Online

Opportunities for career training, personal enrichment, and professional development.

Marine Professional Training

Standards of Training, Certification and Watchkeeping (STCW) courses for maritime careers.

Financial Services & Education

Robert Mahavious Institute offers financial services related courses and Institute of Education provides teacher training opportunities.

STUDENT SUPPORT SERVICES

A broad suite of support services ensures every student has the guidance, resources, and assistance needed to thrive academically and professionally.



Career Development

Comprehensive career services including planning, professional counselling, and job placement assistance to help students launch successful careers.



Personal & Transfer Counselling

Personal growth and development services, transfer counselling, academic advising, and student success seminars tailored to individual needs.



Learning Support

Dedicated learning support services including one-to-one tutoring and peer mentoring programmes to help students achieve their academic potential.



STUDENT ACTIVITIES

The following activities and organisations are available to enrich campus life and build leadership skills.

Clubs & Organisations

With **8 student clubs and organisations** on campus, students can connect with peers who share their interests, develop leadership skills, and make a lasting impact on their community.

- Diverse range of interest-based and academic clubs
- Opportunities to lead, organise, and collaborate
- Events and activities throughout the academic year

Honour Societies & Governance

Student Government Association

Representing the student body.

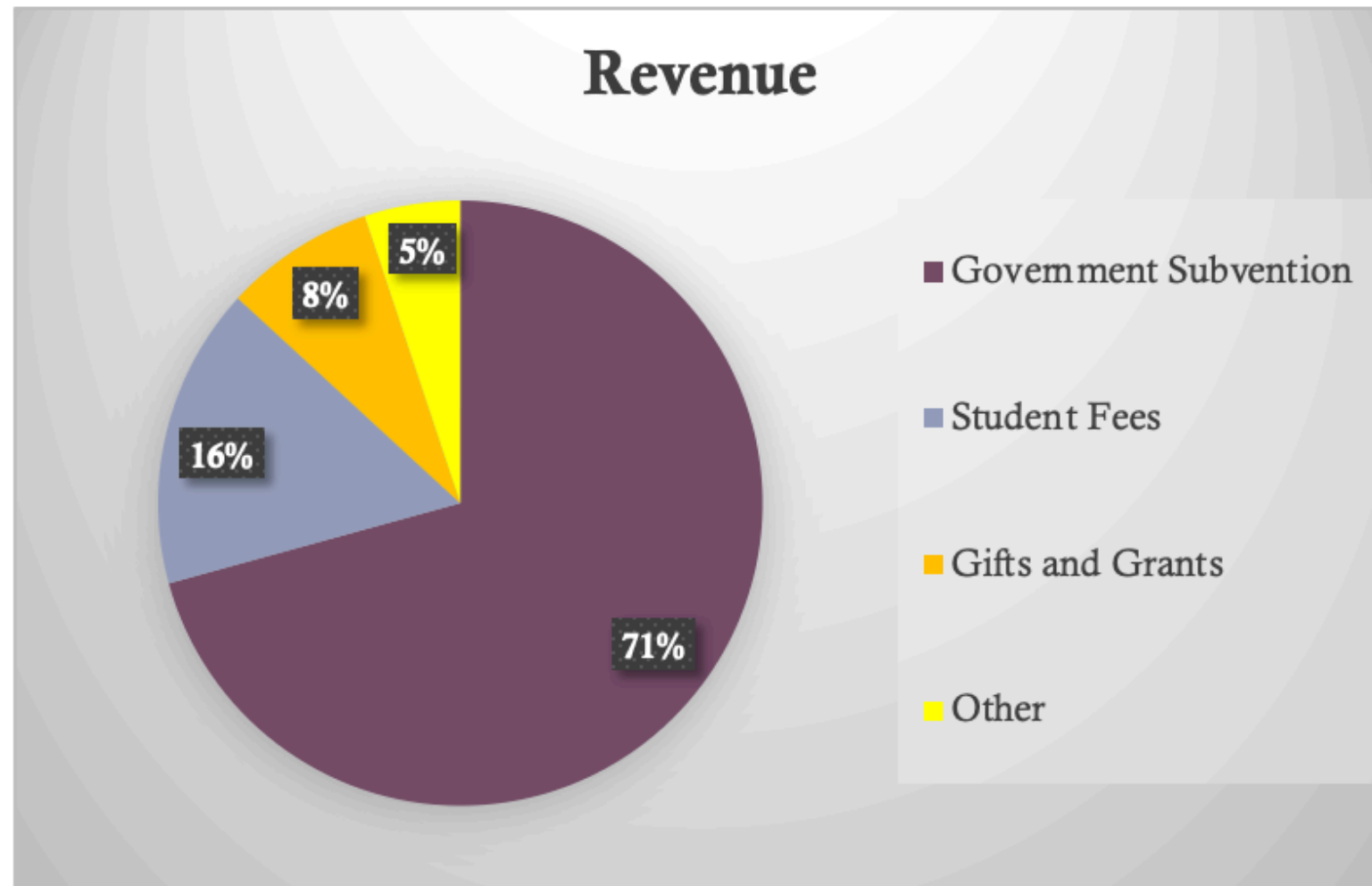
Phi Theta Kappa

International Honour Society for 2-year colleges.

SECTION 6: FINANCES



A. Revenue (2024/2025 Fiscal Year)

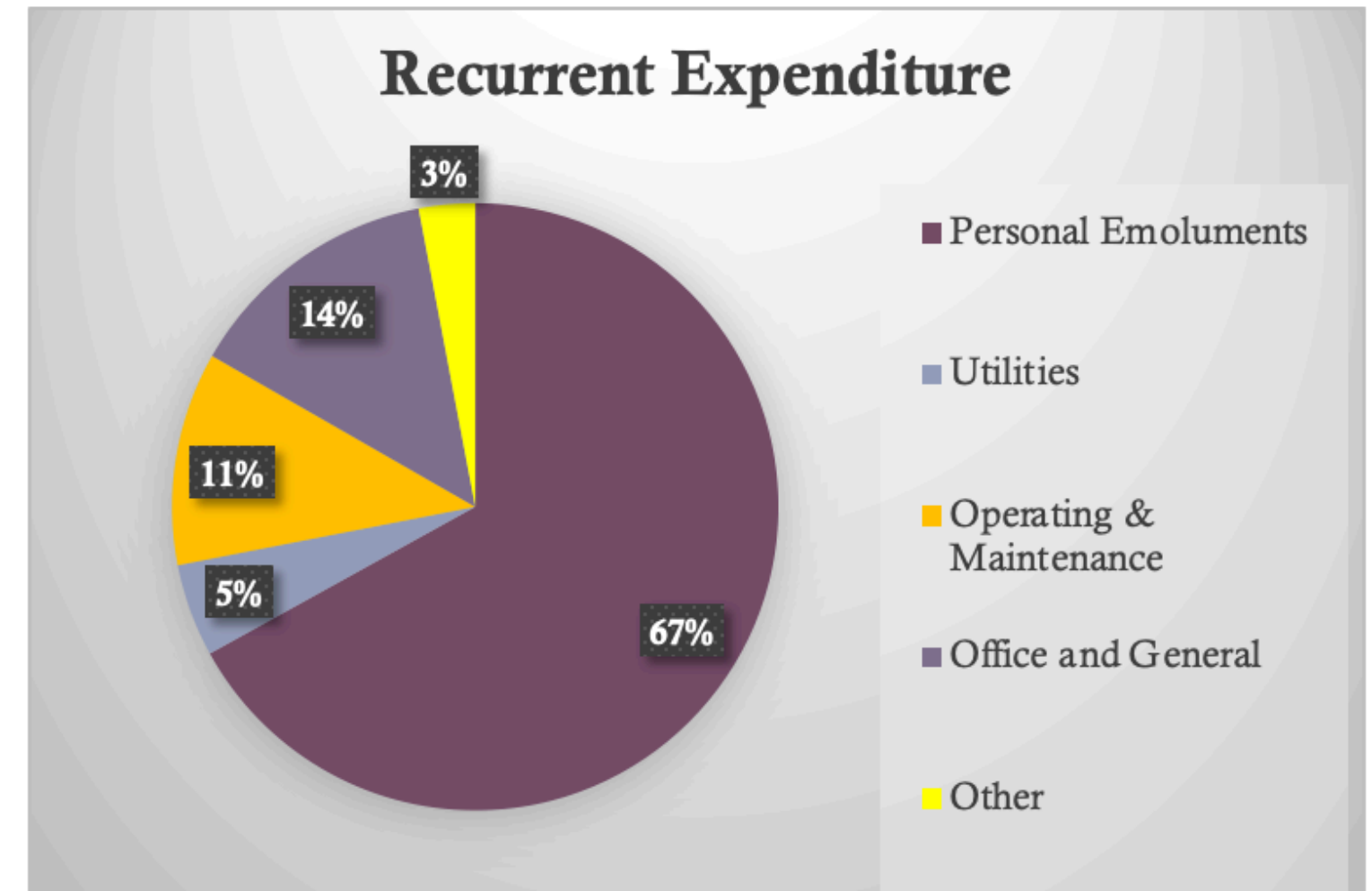


The majority of revenue is generated from government funding, totalling \$8.88 million, while student fees represent the second-largest revenue source, contributing approximately \$2.02 million.

Notes:

- Revenue from fundraising initiatives is accounted for under 'Gifts and Grants'.
- 'Other' includes income from the sale of products and services.

B. Recurrent Expenditure (2024/2025 Fiscal Year)



Recurrent expenditure is dominated by Personal Emoluments, totalling \$8.59 million, comprising Staff costs of \$4.21 million and Faculty costs of \$4.38 million. Other major expenditure categories include Office and General expenses at \$1.76 million and Operating & Maintenance costs amounting to \$1.46 million.

Notes:

- 'Other' includes training, travel subsistence and allowances, and supplies and materials.

SECTION 7: STRATEGIC PLANNING



STRATEGIC PLAN GOALS AND OBJECTIVES

GOAL 1	TEACHING and LEARNING: Promote excellence and expand opportunities.
SO 1.1	Pursue relevant and market-driven academic, short-term, alternative credential, and Career Technical Education (CTE) programmes.
SO 1.2	Create clear curricular pathways and learning outcomes that lead to timely programme completion.
SO 1.3	Ensure that faculty engage in high quality curricular practices.
SO 1.4	Expand and improve online teaching, learning, and educational resources.
SO 1.5	Improve student preparation for transfer to colleges and universities.
SO 1.6	Explore ways to educate our students and other stakeholders to recognise disinformation to help mitigate its impact on society.
GOAL 2	STUDENT ACCESS AND SUCCESS: Provide comprehensive support services, reduce access barriers, and increase enrolment.
SO 2.1	Expand the health and other related services provided to students, faculty, and staff.
SO 2.2	Improve the student advising and other academic support systems.
SO 2.3	Increase recruitment and retention of students.
SO 2.4	Expand extra-curricular activities to further enrich the student experience.

STRATEGIC PLAN GOALS AND OBJECTIVES

GOAL 3	COMMUNITY AND PARTNERSHIPS: Promote and strengthen the college brand and community relationships.
SO 3.1	Enhance the institution’s value to students, alumni, and community.
SO 3.2	Build collaborative relationships that will provide direct benefits to both the college and the local community as well as our regional and international partners.
GOAL 4	INSTITUTIONAL EFFECTIVENESS AND ORGANISATIONAL DEVELOPMENT: Strive for excellence in planning, assessment, governance, and communication.
SO 4.1	Improve our planning practices by focusing on the use of data in making decisions and assessing progress on initiatives.
SO 4.2	Improve our academic and institutional assessment processes.
SO 4.3	Manage the accreditation process to ensure reaffirmation including the impact of any new regulation changes.
SO 4.4	Expand and improve online teaching, learning, and educational resources.
SO 4.5	Develop new tools and processes to ensure effective and inclusive communication within the college.
GOAL 5	RESOURCES AND FACILITIES: Expand and enhance the capacity of the college.
SO 5.1	Revitalise the campus by implementing a campus master plan that is bold, creative, and innovative.
SO 5.2	Utilise technology to improve college processes and support student learning.
SO 5.3	Expand and enhance the financial capacity of the college.



