





#### ABOUT CMI

"BETTER LED AND MANAGED ORGANISATIONS."



#### **CMI MISSION**

"Increase the number and standard of professionally qualified managers."

The Chartered Management Institute is a Chartered Body for Management and Leadership that works with businesses and education to inspire people to become skilled, confident, and successful managers. CMI is the only Chartered body in the UK that awards Management and Leadership qualifications and the only body that awards Chartered Managers the ultimate recognition of the professional manager.

This qualification is aimed at practising or aspiring managers and leaders who are typically accountable to a senior manager or business owner. The primary role of a practising or aspiring manager and leader is to lead and manage individuals and teams to deliver aims and objectives in line with organisational strategy.

Roles and responsibilities may include developing teams and individuals, creating operational plans, planning or managing projects, managing change, managing finance and resources, identifying new approaches to business activities, managing quality and continuous improvement, and managing the human resources function.

#### WHO ARE WE?

CMI at H. Lavity Stoutt Community College is an Education Provider Partner (EPP) Centre with complete approval and registration as a Centre. As such, the Centre undertakes an annual audit to ensure its continued compliance with CMI in the UK, enabling us to grant certifications.

Since 2005, the Centre at H.
Lavity Stoutt Community
College has been approved
to offer certifications, and
several individuals have
successfully obtained level
3, 5, and 7 certifications in
management and
leadership.

#### **Entry Requirements**

In the UK, the education system has 9 levels. For instance, level 0 or entry-level encompasses basic courses up to grade 8, representing the Doctoral level for a Chartered Manager.

The Level 5 diploma programme is vigorous, and the applicant would be expected to use research effectively and demonstrate excellent written and application skills. Our educational requirements will include the following:

- Associate Degree and at least 5 years of supervisory or mid-management experience or
- Bachelor's Degree and at least 3-5 years of supervisory or mid-management experience or
- Relevant professional certificates or certifications, or
- Evidence of competency-based learning.



#### **Academic Equivalent**

LEVEL	QUALIFICATION					
8		RATE				
7	LEVEL 7 NVQ	MASTER'S DEGREE/ POSTGRADUATE				
6		HONOUR'S DEGREE				
5	HIGHER, DEGREE APPRENTICESHIP	FOUNDATION DEGREE, HND	DipHE			
4		HNC	CertHE			
3	ADVANCED APPRENTICESHIP	LEVEL 3 NVQ	AS/ A LEVEL			
2	INTERMEDIATE APPRENTICESHIP	LEVEL 2 NVQ	GCSE- grade 9 to 4			
1	TRAINEESHIP		GCSE- grade 3, 2, 1			
ENTRY	<u> </u>	SKILLS FOR LIFE	<b>A</b>			
	WORK-BASED LEARNING	VOCATIONAL TRAINING	ACADEMIC LEARNING			

The CMI Level 5 programme is a significant academic achievement, equivalent to a Higher National Diploma (HND) and Foundation Degree (Bachelor's Degree). However, it doesn't require long hours and years to complete, giving you more time to concentrate on building your future.

- This is a full UK-regulated qualification highly valued within the British Virgin Islands and worldwide.
- All CMI qualifications are internationally recognised due to the skills and knowledge needed to carry out your role;
- Holds the same value certification from a college or university
- A CMI is an internationally recognised certificate.

## Advantages of CMI L5 Diploma

- A CMI Level 5 Diploma is a professional certification equivalent to a bachelor's degree but without a lengthy completion time compared to the traditional college or university pathway.
- Training is rigorous, and assignments are application-based.
- Learners will write about work-related experiences.
- Learners can seek support from their immediate supervisor for workrelated areas they are not familiar with.

#### **Delivery, Registration, Date and Cost**



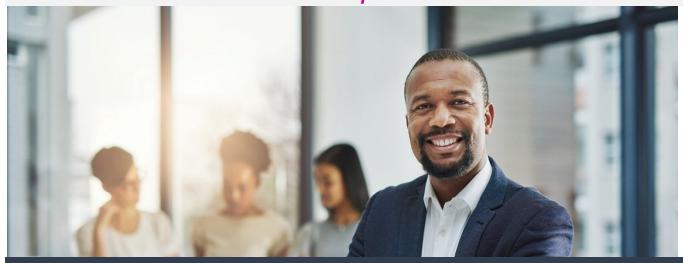
#### **Modules**

Code	Modules	Cr	GLH	TUT
CMI 501	Principles of Management and Leadership in an Organisational Context	7	25	70
CMI 504	Managing Performance	5	25	50
CMI 520	Managing Finance	6	22	60
CMI 519	Managing Quality & Continuous Improvement	6	22	60
CMI 521	Using Data & Information for Decision-Making	5	26	50
CMI 514	Managing Change	5	19	50
CMI 510	Managing Conflict (Elective)			
CMI 522	Managing the Customer Experience (Elective)			
CMI 525	Using Reflective Practice to Inform Personal and Professional Development	5	16	50
	Total	39	155	390

#### Workshop Schedule 2025-2026

Workshop # & Date	Unit Cod	Unit Description	Assignmen t	Assignmen t	Due Date	Lecturer	CR	GL H	TUT
07 Manala	е	Internal and the state	Start Date	Checkpoint		N.4	1	1	
27 March	All	Introduction to the	27 March	27 March 2025		Mrs. Sharleen			
2025	units	Programme	2025	2025		Dabreo-			
		Frogramme				Lettsome			
1	CMI	Understanding	4 April 2025			Louissinis	7	25	70
1 April 2025	501	Organisations					-		
				25 April	9 May	Mrs.			
2	CMI	Teams and		2025	2025	Michelle Donovan-			
3 April 2025	501	Leadership				Stevens			
3	СМІ	Using Data &	16 May	6 June	20 June	Mrs.	5	26	50
13 May	521	Information for	2025	2025	2025	Sharlene			
2025		Decision- Making				Dabreo- Lettsome			
	014	•				Loudonio			
4 15 May	CMI 522	Managing the Customer	No	o Assignments					
2025	<i>322</i>	Experience							
5	СМІ	Managing	27 June	25 July	22	Mrs. M.	5	25	50
26 June	504	Performance	2025	2025	August	Titley			
2025		Fee	stival Break 28	July to 15 Aug	2025	Smith			
_	O 1 41					N.A.		00	00
5 26 & 28	CMI 520	Managing Finance	29 August 2025	19 September	3 October	Ms. Davinia	6	22	60
August	320	Tillalice	2025	2025	2025	McGann			
2025									
(1½ days)	014	N4	0.0.1.1	04.0-4-1	4.4	B.4	0	00	00
6 7 October	CMI 519	Managing Quality &	8 October 2025	31 October 2025	14 November	Mr. Jonathan	6	22	60
2025	313	Continuous	2023	2023	2025	Jn.			
		Improvement				Baptiste			
		Christmas I	Holiday Break	17 November t	to 9 January	2026			
7	CMI	Managing	16 January		20		5	19	
13 Jan 2026	514	Change	2026	6 February	February	Ms. Aisha			
				2026	2026	Hill			
8	CMI	Managing	No Assignments						
15 Jan 2026	510	Conflict							
9	CMI	Personal &	25 February	20 March	3 April	Ms. Debra	5	16	50
24	525	Professional	2026	2026	2026	Hodge			
Feb 2026	525	Development							
		Б							
10 7 April 2026		Programme		Ms. Debra Hodge					
7 April 2026		Evaluation (½ day)		riouge					
(/2 day)									
			Totals				39	155	390

### What do CMI graduates have to say about the Level 5 Diploma?



#### PAST LEARNERS FEEDBACK

Graduates have expressed their appreciation for its practical focus, offering management skills that are immediately applicable. Many participants noted heightened confidence in their leadership abilities, better organisation of managerial strategies, and improved team and personal productivity.

They also value the course's flexible delivery options that enable them to balance studies with work commitments. The emphasis on real-world leadership scenarios is often mentioned as a major advantage, allowing students to implement their learning in actual workplace challenges.

An important benefit for graduates is the pathway to becoming a Chartered Manager, which is a well-regarded professional credential. Attaining this status is perceived as enhancing career prospects and boosting professional standing.

In conclusion, the CMI Level 5 course is highly regarded for aiding progress in middle management roles and significantly enhancing leadership abilities.



# **APPLY NOW**

#### What do you need?

To complete our application process, the following documents below will need to be submitted along with our application forms:

01 – Scan the Above QR Code to go to our online application page.

https://hlscc.edu.vg/centresinstitutes/charteredmanagement-institute/

02 - Print and fill out the application forms found there.

03 – Scan and email all completed forms and the requested documents to mdawson@hlscc.edu.vg.



**Proof of Diploma**: One of the following options:

- Associate degree plus 5 years of supervisory or mid-management experience.
- Bachelor's degree plus 3-5 years of supervisory or mid-management experience.
- Relevant professional certificates or certifications
- Evidence of competency-based learning

#### **Curriculum Vitae or Resume**

**Personal Statement**: A 600-word, typed, double-spaced essay outlining the candidate's motivation for pursuing the qualification

Two Letters of Reference

**Current Job Description** 

Copy of a Valid Photo ID

**Copy of NHI Card or Proof of Insurance**