

October 2013

H. Lavity Stoutt Community College

staffNEWSLETTERinfoupdate

2013 HLSCC/Highland Spring Race Series off to a Good Start



The 18th H. Lavity Stoutt Community College/Highland Spring Race Series got on its way on 14th September, with race #1 of the Virgin Gorda leg. Virgin Gorda HLSCC Race Champion Maxford Pipe captured first place for the men and Casey McNutt the 2010 & 2012 female crossed the line first for the ladies.

Defending champions Steven's Stallions took the first race by a small margin over Levon's Leopards in the primary category while O'Neal House takes the lead over Rhymer House in the Secondary Division.

Meanwhile, it was the biggest start ever on Tortola as 250 strong made their way through Paraquita Bay for race #1 of this leg of the series. Defending Champion (2011, 2012) Khiry Creque, no stranger to these race series sailed to the finish followed by new-comer Guy Williamson. The lead pack also included Isaiah Horsford of the visiting team from the University of the Virgin Islands and Juliane Potgieter crossed the line first for the women

The one-mile (under nine) race also had its biggest start with almost 40 little eager ones. The girls took the lead as Jahtivya Williams captured first place barely edging out the first boy Sam Potgieter who was followed by defending champ M'Khorri Crabbe and Izaiah Frett respectively. Williams was joined by Sofia Guerrero and Breneisha Haywood.

(Details of the races can be found on the College's website and Face Book page).

Secondary Students Benefit from HLSCC's Leadership Course



H. Lavity Stoutt Community College began its Junior Leadership Academy on Saturday 21st of September at the Eileene L. Parsons Auditorium with 30 students from the Elmore Stoutt High School, St. Georges' Secondary, Seven Day Adventist School, and Cedar International School enrolled.

The HLSCC Chapter of the Phi Theta Kappa International Honour Society, Beta Omicron Sigma, proposed the creation of the academy in conjunction with the Elmore Stoutt High School in 2011. This second cohort of the programme will run over a period of four Saturdays from 11:30 a.m. to 2:30 p.m., focusing on a major aspect of leadership development each week.

The uniqueness of this programme is that the HLSCC students will facilitate the discussions on each chosen aspect of Leadership for their peers from the secondary school. The overall aim is to introduce secondary school students to selected modules of the PTK Leadership Development Course, with a view to cultivating and strengthening their leadership qualities.

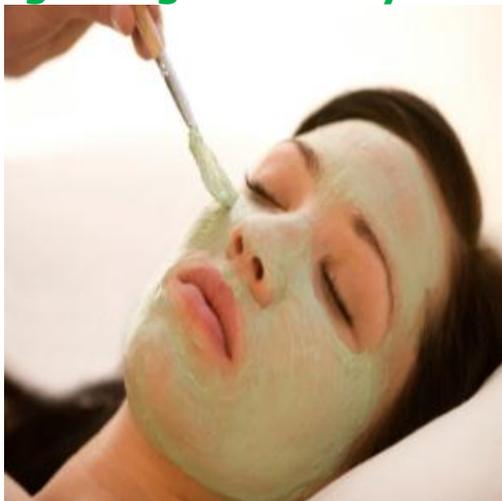
The designers of the programme stated "providing young people with leadership skills and strategies is essential in the creation of a better global community. "We are excited to assist HLSCC students in serving the community as role models and facilitators in this endeavor."

New Appointments and Promotions



Miss Kerry-Ann Brown is a lecturer assigned to the Mathematics and Science Department. Prior to this position she has gained four years of teaching experience in the fields from the Montego Bay Community College, St. Elizabeth Technical High School and The Manning's School. Along with her teaching experience she had two years in the engineering field as a Shift Manager at the Appleton Estate and 2 years in customer service with Air Jamaica Holdings Ltd. (now Caribbean Airlines) as a Concierge Agent.

College Targets Beauty Market



In response to what it considers to be a growing market for skincare and beauty here in the British Virgin Islands, H. Lavity Stoutt Community College (HLSCC) has launched three courses, one of which is known as "Exploring Skincare and Makeup". The other two are "Personal Appearance, Style and Wellbeing" as well as "Facial Skincare Treatments".

Course instructor Denise Hewlett stated that the courses are not a regular part of HLSCC's academic syllabus, adding that it can be considered "adult or interested person" education. Noting that response to the courses has been great so far, she posited that it is not unusual for colleges like HLSCC to offer beauty courses.

HLSCC Records Youngest Student Population



As a result of local patterns, most students leaving secondary schools for college are between 15 and 16 years old, according to HLSCC Registrar Dr. Luverne Baptiste.

"From 2010, every year the largest group on the campus has been getting younger and younger," she recently told the "Spotlight" television programme "The largest modal group (at the college) for this year is 16 year-olds. We have a lot of 15 year-olds and this year we have a dual enrollment student who is 14."

HLSCC Registrar Dr. Luverne Baptiste stated that the decline in the average age of students entering HLSCC has resulted in increased immaturity as it relates to studies.

The college registrar however noted that some students, regardless of their age, usually capitalize on opportunities by taking their studies seriously. "To me, it's always what people make of any opportunity. There are some students; they go through the five years. We have many of them; they have been very successful. Some have gone through six years; it has done some well and it has not done some as well. So it's really (that) students have an opportunity to make the best of what opportunity is presented before them."



HLSCC...Home of the Stingrays



ACCREDITATION, PLANNING, TRAINING and POLICIES UPDATE

ACCREDITATION

The work of the Self-Study Committees: There is no single best approach to planning how the work of each self-study committee will be fully accomplished. Much will depend on the make-up of the group and their availability. There are factors that Committees may find helpful:

- Planning a regular meeting time may improve attendance and overall involvement of members.
- Creating a work plan that includes member responsibilities and timelines may also be beneficial.
- Committee chairs and co-chairs may find it helpful to observe meetings, materials and approaches used by other committees to gather input as they progress towards preparing the first full draft report.

We are encouraging the entire HLSCC family to remain engaged in this critical stage of the accreditation process and to continue to exchange information which would aid in the College's improvements. Your dedication and commitment to this endeavor is greatly appreciated!

Self-Study Steering Committee, key dates to remember:

- ❖ **October 10th, 2013**- Special Reports to be presented by Standards 13 & 7
- ❖ **November 21st, 2013**- Special Report to be presented by Standard 2
- ❖ **December 13th, 2013**- First full draft report due (compilation of all 14 standards reports)
- ❖ **September 15th, 2014**- Advanced draft report due

The following policies were recently approved and can be found on the O Drive:

Academic Forgiveness Policy

The College recognises that circumstances may change in the lives of students who have had a history of poor academic performance, and therefore extends to those students an opportunity for grade forgiveness through the Academic Forgiveness policy.

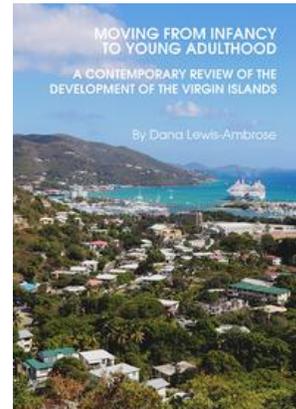
Acceptance of Credits Policy

The College recognises work completed at other educational institutions and accepts the transfer of credit(s) toward completion of a certificate or degree at the College.

Refund Policy

Recognising that circumstances exist where students may have to withdraw from classes for which they had registered, the College makes allowances for a refund of tuition payments.

Dana Lewis Ambrose writes book on Development of the Virgin Islands



Moving from Infancy to Young Adulthood is a contemporary review of the development of the Virgin Islands (BVI) within an economic and political context. Specifically, this book is an excellent medium presenting contemporary perspectives of how the BVI has grown and evolved over the past 50–60 years.

Whenever a country is seriously considering its development path over a period of time, it must engage in national development and nation building activities, which will allow its citizens to accelerate and inevitably enhance their quality of life. This book explores these possibilities and comments on the present systems that must be reviewed carefully before future development projects are undertaken in the BVI.

Overall, this book will be of interest to island scholars, practitioners, policy makers and students who are interested in the research of small islands within the Caribbean. In particular, persons concentrating in Virgin Islands Studies will find this book a must-read.

